

# D3.5 CyberSecPro Portfolio of Cybersecurity Curricula Targeted to Maritime

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**Abstract:** Maritime stakeholders are relying on specific systems, namely VMS (vessel monitoring systems), AIS (Automatic Identification Systems) and GNSS (Global Navigations by Satellite Systems) to ensure their movements at sea. They use specific professional tools as port control (PCS) and cargo controls (CCS) systems to monitor their activity and are largely integrated in the overall supply chains with highly interconnected systems that are as many potential sources as possible for threats.

The education of maritime stakeholders is broad in addition to the specialists that are operating directly the incident event management and incident response, mostly in close coordination with national administrations (customs, border security forces and port authorities). From the crew of a ship to the CIS information security officer of a company or a harbour, a broad area of training is needed adapted to their needs and skills. Crews of ships must be trained on their specific systems to maintain an ad-hoc security level of their navigation. Shipping companies must ensure that their systems are operating, avoiding major shutdowns as the ones observed on MAERSK in 2017 and CMA CGMin 2021 (the attacks on these companies impacted them with losses estimated at more than 100M€ for each). At least, the security of ships and their navigations systems are crucial to the security of crews that are navigating on them.

The following modules described hereafter are proposing seminars, courses and workshop aiming at developing a cybersecurity culture to maritime stakeholders, developing skills to avoid incidents and attacks and reducing risks for the sector.

The deliverable reflects the Task 3.6 outcomes.



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## **Executive Summary**

The CyberSecPro (CSP) portfolio comprises a series of cybersecurity curricula tailored specifically for the maritime industry and its professionals. This report serves as a compilation of CSP training courses aimed at bolstering the cybersecurity skills of maritime professionals. The curriculum is strategically crafted to address critical areas and topics identified during the CSP development process, incorporating insights gleaned from market analysis and meeting the training supply from CSP partners. It represents a comprehensive assortment of CSP modules and their syllabit tailored specifically for the maritime sector.

Encompassing a broad spectrum of CSP module syllabi, including but not limited to human factors of cybersecurity, data security and privacy, as well as network and communication security, the content of these syllabi integrates both generic CSP elements and sector-specific nuances. The overarching objective is to equip maritime providers with the requisite tools and expertise to safeguard sensitive data and ensure the integrity of maritime systems. With a strong emphasis on hands-on training and practical learning, the CSP curriculum affords maritime professionals the opportunity to apply their skills in real-world scenarios. Through the CSP portfolio, maritime providers are empowered to make informed decisions and implement proactive measures to safeguard their maritime organizations against cyber-threats.



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# List of Acronyms

|   | 2FA   | Two Factor Authentication                            |
|---|-------|--|
| A | ACM   | Association for Computing Machinery                  |
|   | AI    | Artificial Intelligence                              |
|   | AIA   | Artificial Intelligence Act                          |
|   | API   | Application Programming Interface                    |
|   | APT   | Advanced Persistent Threat                           |
|   | AR    | Augmented Reality                                    |
|   |       |  |
| С | CA    | Contract Agent                                       |
|   | CC    | Computing Curricula                                  |
|   | CCN   | Competence Centres Network, Cyber Competence Network |
|   | ССРА  | California Consumer Privacy Act                      |
|   | CDO   | Chief Data Officer                                   |
|   | CE    | Computer Engineering                                 |
|   | CERT  | Computer Emergency Response Team                     |
|   | CI    | Critical Infrastructures                             |
|   | CIA   | Confidentiality Integrity Availability               |
|   | CISO  | Chief Information Security Officer                   |
|   | CISSP | Certified Information Systems Security Professional  |
|   | CMMC  | Cybersecurity Maturity Model Certification           |
|   | CNI   | Critical National Infrastructure                     |
|   | CNN   | Convolutional Neural Network                         |
|   | СоА   | Certificate of Attendance                            |
|   | COTS  | Commercial Off-the-shelf                             |
|   | CR    | Cyber Range  |
|   | CS    | Computer Science                                     |
|   | CSCL  | Computer-Supported Collaborative Learning            |



D

Ε

| CSIRT | Computer Security Incident Response Team   |
|-------|--|
| CSO   | Chief Security Officer   |
| CSP   | Cloud Service Provider   |
| CSR   | Corporate Social Responsibility  |
| CTI   | Cyber Threat Intelligence  |
| CVE   | Common Vulnerabilities and Exposures   |
| CVSS  | Common Vulnerability Scoring System  |
| CWE   | Common Weakness Enumeration  |
| СуВоК | Cyber Security Body of Knowledge   |
| CyPR  | Cybersecurity Professional Register  |
|       |  |
| D     | Deliverable  |
| DCM   | Dynamic Curriculum Management  |
| DCMS  | Dynamic Curriculum Management System   |
| DMZ   | Demilitarised Zone   |
| DNS   | Domain Name System   |
| DPIA  | Data Protection Impact Assessment  |
| DTLS  | Datagram Transport Layer Security  |
|       |  |
| E2EE  | End-to-end encryption  |
| EAP   | Extensible Authentication Protocol   |
| EC    | European Commission  |
| E-CCS | ECHO Cybersecurity Certification Scheme  |
| ЕСНО  | European network of Cybersecurity centres and competence Hub for innovation and Operations |
| ECSF  | European Cybersecurity Skills Framework  |
| ECTS  | European Credit Transfer and Accumulation System   |
| EDR   | Endpoint Detection and Response  |
| E-MAF | ECHO Multi-Sector Assessment Framework (previously E-MSAF)                                 |



|   | EMEA  | Europe, Middle East, and Africa                   |
|---|-------|---|
|   | ENISA | European Union Agency for Cybersecurity           |
|   | EU    | European Union                                    |
| C | CDDD  | Conversi Data Dratastian Description              |
| G | GDPK  | General Data Protection Regulation                |
|   | GSM   | Global System for Mobile Communication            |
| Η | HEIs  | Higher Education Institutions                     |
|   | HTTPS | Hypertext Transfer Protocol Secure                |
| Ţ | LOT   |   |
| I | ICIS  | Information and Communication Technologies        |
|   | IDS   | Intrusion Detection System                        |
|   | IEEE  | Institute of Electrical and Electronics Engineers |
|   | ІоТ   | Internet of Things                                |
|   | IPS   | Intrusion Prevention System                       |
|   | ISO   | International Organization for Standardization    |
|   | ISRM  | Information Security Risk Management              |
|   | IT    | Information Technology                            |
| V | K A   | Knowledge Aree                                    |
| Λ | NA    | Kilowiedge Alea                                   |
|   | KPI   | Key Performance Indicator                         |
|   | KSA   | Knowledge, Skills, Abilities                      |
|   | KU    | Knowledge Unit                                    |
| L | LAN   | Local Area Network                                |
|   | LMS   | Learning Management System                        |
|   | ISTM  | Long Short Term Memory                            |
|   |       | Long Short- rerni Meniory                         |
| М | MAN   | Metropolitan Area Network                         |



|   | MOOC   | Massive Open Online Courses                       |
|---|--------|---|
| Ν | NAT    | Network Address Translation                       |
|   | NIST   | National Institute of Standards and Technology    |
| 0 | OSI    | Open System Interconnection                       |
|   | OSINT  | Open-Source Intelligence                          |
|   | ОТ     | Operational Technology                            |
| Р | PC     | Project Coordinator                               |
|   | PETs   | Privacy Enhancing Techniques                      |
|   | PGP    | Pretty Good Privacy                               |
|   | РРТ    | Power Point Presentation                          |
| Q | QUIC   | Quick UDP Internet Connections                    |
| R | RBAC   | Role-Based Access Control                         |
| S | SDLC   | Software Development Life Cycle                   |
|   | SDN    | Software-Defined Networks                         |
|   | SIEM   | Security Information and Event Management         |
|   | SMIME  | Secure Multipurpose Internet Mail Extensions      |
|   | SSH    | Secure Shell                                      |
| Т | Т      | Task  |
|   | ТСР    | Transmission Control Protocol                     |
|   | TCP/IP | Transmission Control Protocol / Internet Protocol |
|   | TLS    | Transport Layer Security                          |
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| U | UDP  | User Datagram Protocol             |
|---|------|------------------------------------|
| V | VLAN | Virtual Local Area Network         |
|   | VPN  | Virtual Private Network            |
|   | VR   | Virtual Reality                    |
|   |      |                                    |
| W | WAN  | Wide Area Network                  |
|   | WLAN | Wireless Local Area Network        |
|   | WMAN | Wireless Metropolitan Area Network |
|   | WP   | Work Package                       |
|   | WPA  | Wi-Fi Protected Access             |
|   | WPA2 | Wi-Fi Protected Access 2           |
|   |      |                                    |

*X* **XSS** Cross-Site Scripting



## **Glossary of Terms**

### *C* **CSP** competence

The initial studies confirm the challenges of interpreting the knowledge areas, skills, and competencies differently across EU nations and organisations. Therefore, CSP D2.1 follows the guideline from the European Cybersecurity Skills Framework definition, "The ability to carry out managerial or technical activities and tasks on a cognitive or practical level; knowing how to do it."

### CSP Dynamic Curriculum Management System (DCMS)

Includes all the procedures and processes that CyberSecPro will use to manage the curriculum portfolio. The open-source learning platforms Moodle and/or e-class will be used (since the academic partners already use it in the academic programmes) for the CyberSecPro Dynamic Curriculum Management (DCM) integration. It will entail the entire curriculum creation, evaluation, review, approval, promotion processes, and regulation compliance (e.g., General Data Protection Regulation (GDPR)).

The main requirements of the CyberSecPro online DCM will be flexibility and responsiveness to the continuously changing needs of the cybersecurity market. The online DCM tool will be integrated by parametrising the Moodle or e-class open-source learning platform where the cybersecurity market needs will be monitored, and curricula will be managed.

### CSP Knowledge Areas (KAs)

The Knowledge Areas (KAs) derived from D2.3 listed were based on the CyBoK Skills Framework, JRC recommendation and mainly from the European Cybersecurity Organisation report based on industry-academia cooperation and development work. However, the project will be further aligned with the ECSF and the market analyses' outcomes.

### **CSP** practical skill

The initial studies confirmed the challenges of interpreting the knowledge areas, skills, and competencies differently across EU nations and organisations. Therefore, CSP D2.1 follows the guideline from the European Cybersecurity Skills Framework definition, "The demonstrated ability to apply knowledge, skills, and attitudes to achieve observable results".

### CSP sector-specific training modules

CSP training modules will concentrate on the maritime, maritime, and energy sectors. The modules will be shaped around real-life challenges in collaboration with the HEIs, companies and industries, adapting their content and approach to the specific knowledge areas and parametrizing the training tools and practical exercises accordingly.



### **CSP** syllabus

All training modules are accompanied by a syllabus that include information like learning outcomes, who should attend, relative conventions and standards, prerequisite competencies (skills & knowledge), training module outline, list tools/access rights of tools, manuals, handbooks and handouts the delegates receive during the training, training tools that will be used, assessment methods, exams, study time (physical and online learning) and so on.

A standard template for a CSP syllabus is available in this deliverable and it will be used in all CSP training modules.

### **CSP** Trainees

CSP Trainees refer to prospective IT professionals or individuals who enrol in CyberSecPro training programme.

### **CSP** Trainers

CSP Trainers refer to CyberSecPro partners who provide training in each cybersecurity domain.

### **CSP** training format

CSP training format describes the way how modules will be provided, i.e., "OnDemand," "Web-based," "Live Online," "Live in Person," "Hybrid/mix" etc.

### **CSP** training material

Corresponds to all material that will be used by the educator/trainer to provide the CSP training module.

### **CSP** training modules

Comprises courses, mini-courses, lectures, cyber hands-on exercises, cyber hackathons, cyber mornings & events, cybersecurity games, red/blue team exercises, summer schools, workshops, ad-hoc sector-specific seminars, on-demand mini-technological courses, and crisis management training.

### **CSP** training programme

The programme consists of training modules that can be offered individually or as a package of modules; it will not lead to any certification, degree, or career paths; it will be used to enhance existing training offers to close the gaps between academic training supply and marketing professional demands.

### **CSP** training tools

Training tools that will be used in the training of the CSP modules (the assessment of the various tools, selection and portfolio occurs in T2.3).Introduction

Introduction

# X

# **1** Introduction

The maritime sector faces escalating cyber threats, necessitating robust cybersecurity training and awareness efforts. The CyberSecPro (CSP) project has conducted thorough research and analysis, identifying a deficiency in current cybersecurity training offerings for maritime professionals. This gap highlights the necessity for a specialized education and training program addressing the unique challenges and vulnerabilities within the maritime sector. In response, the CSP project has developed a series of key deliverables, with a focus on D2.1, D2.2, and D2.3. These foundational deliverables have established the groundwork for a targeted cybersecurity training approach tailored to the maritime sector, resulting in the creation of 12 core training modules. These modules are specifically crafted to provide maritime professionals with the requisite skills and knowledge to effectively navigate and mitigate daily cybersecurity threats. This deliverable aims to delineate the structure, requirements, and specifications of these training modules, presenting a comprehensive framework for the CyberSecPro education and training program customized for the maritime sector.

## 1.1 Background

Professional training on cybersecurity is essential for the maritime sector to safeguard its operations, protect critical infrastructure, ensure regulatory compliance, manage risks effectively, and mitigate the impact of cyber-attacks on global maritime activities. In detail, the maritime sector needs professional training on cybersecurity for several reasons:

- 1. **Vulnerability to Cyber Attacks**: Maritime infrastructure, including ships, ports, and logistics systems, are increasingly reliant on digital technologies and interconnected systems. This makes them vulnerable to cyber-attacks from various threat actors, including hackers, state-sponsored entities, and cybercriminals.
- 2. **Potential Impact of Attacks**: A cyber-attack on maritime systems can have severe consequences, including disruptions to global trade, environmental damage from accidents caused by compromised systems, financial losses, and threats to human safety.
- 3. **Complexity of Systems**: Modern vessels and port facilities are equipped with sophisticated onboard systems, navigation equipment, cargo management systems, and communication networks, all of which are potential targets for cyber-attacks. Understanding the complexities of these systems and how they interconnect is crucial for effectively securing them against cyber threats.
- 4. **Regulatory Compliance**: The maritime industry is subject to international regulations and standards related to cybersecurity, such as the International Maritime Organization's (IMO) International Ship and Port Facility Security (ISPS) Code and guidelines on maritime cybersecurity. Compliance with these regulations requires personnel with specialised training and knowledge in cybersecurity best practices.
- 5. **Risk Management**: Training in cybersecurity enables maritime professionals to identify, assess, and mitigate cybersecurity risks effectively. This includes implementing security controls, conducting risk assessments, developing incident response plans, and staying abreast of emerging threats and vulnerabilities.
- 6. **Protection of Sensitive Data**: The maritime sector handles sensitive information, including vessel schedules, cargo manifests, crew details, and financial transactions. Proper training ensures that personnel understand the importance of safeguarding this information from unauthorized access, theft, or manipulation.
- 7. **Emerging Threat Landscape**: Cyber threats are constantly evolving, with attackers developing new techniques and tactics to exploit vulnerabilities in maritime systems. Professional training equips personnel with the skills and knowledge needed to adapt to these evolving threats and implement proactive security measures.

The necessity for specialized training in the maritime sector was highlighted in deliverables D2.1 and D2.3, which pointed out the sector's need for further education across 10 Key Areas (KA). Based on this critical analysis, the deliverable D2.3 proposed the development of 12 modules specifically designed to

Introduction



address these needs. This deliverable aims to present the programme developed to enhance the cybersecurity professional skills in the maritime sector.

## **1.2** Relation to Other Work Packages and Deliverables

This document offers details about the integration and the relationships between this deliverable and other components of the CyberSecPro project. It highlights how this deliverable complements and extends the work done in other packages, illustrating the cohesive effort to bolster cybersecurity in the maritime sector.

## **1.3** Structure of the Deliverable

Utilizing the templates from D3.1, this deliverable provides a detailed composition and guidance of CSP modules (courses, seminars, workshops, summer-schools, etc.) for readers through the sections and subsections. Chapter 2 describes the details about the mapping from the generic to the sector-specific modules, while Chapter 3 thourougly presents different module offerings for the maritime sector. Chapter 4 concludes this deliverable.

Mapping From Generic to Specific Training Modules



# 2 Mapping From Generic to Specific Training Modules

## 2.1 Value Proposition for Maritime

The maritime sector stands at the forefront of critical infrastructure, holding vast amounts of sensitive data and operating under the constant threat of cyberattacks. The value proposition for addressing cybersecurity specifically within the maritime sector cannot be overstated, given the potential risks and real-world consequences of cyber incidents. The justification for this targeted focus on maritime cybersecurity arises from several key considerations:

- **Real Cyberattacks and Vulnerabilities:** The maritime sector has witnessed numerous cyber incidents, ranging from ransomware attacks that cripple maritime systems to data breaches that expose passenger or staff information. Such events not only disrupt maritime services but also erode passenger or staff trust and can lead to direct harm. Analyzing these incidents reveals patterns and common vulnerabilities that training can address, making cybersecurity not just an IT concern but a passenger or staff safety issue.
- Needs from D2.1: The findings from deliverable D2.1 highlight specific cybersecurity knowledge gaps and training needs within the maritime sector. By connecting these identified needs with the real-world implications of cyberattacks, the rationale for bespoke cybersecurity training modules becomes clear. Training programs that address these gaps can significantly enhance the sector's resilience, ensuring maritime professionals are prepared to protect against and respond to cyber threats effectively.

The integration of these considerations into the CyberSecPro (CSP) programme underscores the critical nature of cybersecurity training tailored for maritime professionals. By focusing on actual incidents and the specific needs identified in D2.1, the CSP Maritime Modules aim to equip maritime professionals with the knowledge and skills necessary to safeguard their digital and physical environments against cyber threats, ensuring the continuity and integrity of maritime services.

## 2.2 Development methodology for CSP Maritime Modules

The development of the CSP Maritime Modules follows a structured methodology designed to ensure that each training module is relevant, comprehensive, and directly applicable to the maritime sector. This process involves several key steps:

- 1. Construction of the Syllabus for Each Training Module:
  - a. **Considering Templates of D3.1 and the Cybok Framework:** Each syllabus is constructed with reference to the general description and structure provided in D3.1 templates, ensuring a consistent approach across all CSP Modules. The Cybok (Cyber Knowledge) framework further guides the content, ensuring it encompasses a broad spectrum of cybersecurity knowledge areas relevant to maritime.
- 2. **Parametrization and Adaptation to the Application Context:** The syllabus for each module is then tailored to the specific application context of the maritime sector, incorporating insights from D3.1 and D3.2. This step ensures that the training is not only grounded in theoretical knowledge but is also highly relevant to the practical challenges faced by maritime professionals. The adaptation process involves customizing examples, case studies, and exercises to reflect real-world maritime scenarios, enhancing the applicability and effectiveness of the training.

The methodology behind the development of CSP Maritime Modules is iterative and collaborative, involving feedback from cybersecurity experts, maritime professionals, and educators. This approach ensures that the modules are not only pedagogically sound but also technically accurate and directly





Mapping From Generic to Specific Training Modules

aligned with the needs of the maritime sector. By leveraging the foundational templates and adapting them to the specific context of maritime, the CSP programme aims to provide a comprehensive training solution that addresses the unique cybersecurity challenges faced by this critical sector.

# 2.3 Training material and Video Teasers for CSP Training Modules for Maritime

As mentioned, this deliverable contains the unique codes for each of the CSP training modules along with the details associated with each of the modules. In addition, the syllabus for each module is listed and finalised in this deliverable. But what is very important and should be noted is that the training material along with the video teaser for each module is located on the **Digital Content Management** (DCM) server, which is a platform where the user will login and find the material for all the presented modules. The details concerning this platform are presented on the deliverable D3.1.



## **3** CyberSecPro Customised Modules Syllabus for Maritime

## 3.1 Module 1 - Cybersecurity Essentials and Management for Maritime

### 3.1.1 CSP001\_C\_M: Cybersecurity Essentials and Management for Maritime

### 3.1.1.1 Description of Training Module

The module provides a comprehensive overview of cybersecurity's essential concepts and principles for managers and maritime cybersecurity aspiring professionals. *This training module is specifically designed for individuals involved in the maritime sector, including seafarers, ship owners, port authorities, and maritime organisations, who seek to enhance their understanding of cybersecurity essentials and management principles* 

It provides foundational skills and knowledge, including cybersecurity body-of-knowledge and management aspects. It equips participants with the knowledge and skills necessary to create a strategy to protect critical systems and data. The module covers a wide range of topics, including topics from the famous cybersecurity body of knowledge, the different types of cybersecurity threats and vulnerabilities, the principles of cybersecurity risk management, ethical and professional practices, soft skills needed to work in teams and the basic cybersecurity controls.

| <b>Code</b><br>Code format: CSP001_x where x is the<br>training of offering type (see below) | CSP001_C_M  |
|--|---|
| <b>Module Title</b><br><i>The title of the training module</i>                               | Cybersecurity Essentials and Management for Maritime                            |
| Alternative Title(s)   | Cybersecurity Essentials for Maritime   |
| Used alternative titles for the same   | Cybersecurity Management  |
| module by many instututes and trainning providers  | Cybersecurity for the Modern Workplace- Cybersecurity Essentials and Principles |
|  | A Comprehensive Overview of Cybersecurity Core<br>Concepts for Maritime         |
|  | From Essentials to Management: Cybersecurity for Managers and Leaders           |
|  | Essential Cybersecurity Skills for Managers and Leaders                         |
|  | Introduction to Information and Cyber Security for Maritime                     |
|  | Management of Information Security  |

Table 1: Description of Training Module



| <b>Training offering type</b><br>Indicates the module type based on:<br>Course (C), Workshop (W), Seminar<br>(S), Cybersecurity exercise (CS-E),<br>Summer School (SS), Hackathon<br>(H), Other (O). If other, please<br>specify the specific type. | C   |
|---|---|
| <b>Level</b><br>Training level: B (Basic), A (Advanced)   | B (Basic)   |
| Module overview<br>High-level module overview   | This training module provides a foundational understanding<br>of cybersecurity essentials and management principles,<br>equipping participants with the knowledge and skills to<br>manage information and cybersecurity in the maritime<br>sector.  |
| Module description<br>Indicates the main purpose and<br>description of the module.  | This training module Cybersecurity Essentials and<br>Management for the Maritime Sector provides a<br>comprehensive introduction to cybersecurity for the<br>maritime sector, equipping participants with the knowledge<br>and skills to protect their organisations from cyber threats.<br>Through a combination of interactive presentations, case<br>studies, and practical exercises, participants will gain a deep<br>understanding of cybersecurity fundamentals, human factor<br>considerations, secure network architecture, security<br>controls, incident response, compliance, and case studies.   |
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the<br>participants as a result of taking a<br>CSP module   | <ul> <li>Upon successful completion of this module the learner will be expected to be able to:</li> <li>Knowledge:</li> <li>Define cybersecurity and its significance in the maritime sector.</li> <li>Identify and assess maritime cybersecurity threats.</li> <li>Understand the principles of cybersecurity risk management.</li> <li>Understand the principles of network segmentation, firewall configuration, and access control.</li> <li>Understand the importance of password security, multifactor authentication (MFA), data encryption, and patch management.</li> <li>Understand the importance of incident response planning and procedures.</li> </ul> |



|   | Understand maritime cybersecurity regulations and   |
|---|---|
|   | guidelines.   |
|   | Analyse real-world maritime cybersecurity cases.  |
|   | Skill and Competence:   |
|   | Develop and execute cybersecurity risk management plans.  |
|   | Design and implement secure network architectures.  |
|   | Deploy and manage security controls for maritime systems.   |
|   | Develop and execute incident response plans.  |
|   | Comply with maritime cybersecurity regulations and guidelines.  |
|   | Apply cybersecurity concepts and techniques through practical exercises.  |
|   | Communicate cybersecurity risks, policies, and procedures effectively.  |
|   | Develop and maintain cybersecurity documentation.   |
|   | Demonstrate a willingness to stay up-to-date with the latest cybersecurity threats and trends.  |
| Main topics and content list<br>A list of main topics and key content | Understand the importance of ethical conduct and professionalism in maritime cybersecurity.   |
|   |   |
|   | Foundational Knowledge and Taxonomy of Maritime Cybersecurity   |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities  |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management  |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity   |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity<br>Secure Architecture Design and Implementation for<br>Maritime Systems  |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity<br>Secure Architecture Design and Implementation for<br>Maritime Systems<br>Security Controls Selection and Implementation for<br>Maritime Environments   |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity<br>Secure Architecture Design and Implementation for<br>Maritime Systems<br>Security Controls Selection and Implementation for<br>Maritime Environments<br>Data Security and Privacy by Design for Maritime<br>Operations   |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity<br>Secure Architecture Design and Implementation for<br>Maritime Systems<br>Security Controls Selection and Implementation for<br>Maritime Environments<br>Data Security and Privacy by Design for Maritime<br>Operations<br>Cybersecurity Governance for Maritime Organizations  |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity<br>Secure Architecture Design and Implementation for<br>Maritime Systems<br>Security Controls Selection and Implementation for<br>Maritime Environments<br>Data Security and Privacy by Design for Maritime<br>Operations<br>Cybersecurity Governance for Maritime Organizations<br>Maritime Cybersecurity Compliance and Regulations   |
|   | Foundational Knowledge and Taxonomy of Maritime<br>Cybersecurity<br>Maritime Threats and Vulnerabilities<br>Maritime Cybersecurity Risk Management<br>Human Factor Considerations in Maritime Cybersecurity<br>Secure Architecture Design and Implementation for<br>Maritime Systems<br>Security Controls Selection and Implementation for<br>Maritime Environments<br>Data Security and Privacy by Design for Maritime<br>Operations<br>Cybersecurity Governance for Maritime Organizations<br>Maritime Cybersecurity Compliance and Regulations<br>Case Studies and Practical Exercises |



| <b>Evaluation and verification of<br/>learning outcomes</b><br>Assessment elements and high-level process to determine participants have achieved the learning outcomes | <i>Formative assessment</i> : Ongoing process of evaluating participants' learning during a training programme including pre-assessment, during and post-assessment in each training topic. It provides valuable feedback to instructors and participants, helping to ensure that learning goals are being met and that participants are making progress.<br><i>Summative assessment</i> : Learner needs to produce a targeted outcomes and deliverables at the end of the training by performing a list of tasks to demonstrate the result of threat and vulnerability assessment and control to tackle the threats based on a real-world scenario. |
|---|--|
| Training Provider   | LAU and UPRC   |
| Name(s) of training providers.  |  |
| Contact   | Prof. Nineta Polemi  |
| Name(s) of the main contact person  | polemid@unipi.gr   |
| una metr eman dadress.  | Paresh Rathod  |
|   | paresh.rathod@laurea.fi  |
| Dates offered   | To be posted on the DCM  |
| Indicates the semester / specific dates<br>for the schedule of the trainings, as<br>well as periodicity (e.g., even after the<br>end of the CSP programme).             |  |
| Duration  | 12 weeks   |
| Duration of the training.   |  |
| Training method and provision   |  |
| Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL<br>link of the website.                        |  |



| Knowledge area(s)  | Mainly KA1   |
|--|--|
| Mapping to the 10 selected CSP knowledge areas.  | Minor content matches with other including KA2, KA3, KA4, KA5, KA6, KA10 |
| KA1 – Cybersecurity Management   |  |
| KA2 – Human Aspects of<br>Cybersecurity  |  |
| KA3 – Cybersecurity Risk<br>Management   |  |
| KA4 – Cybersecurity Policy, Process,<br>and Compliance   |  |
| KA5 – Network and Communication Security   |  |
| KA6 – Privacy and Data Protection  |  |
| KA7 – Cybersecurity Threat<br>Management   |  |
| KA8 – Cybersecurity Tools and<br>Technologies  |  |
| KA9 – Penetration Testing  |  |
| KA10 – Cyber Incident Response   |  |
| Pre-requisites   | Basic IT and Security Knowledge  |
| RelevancetoEuropeanCybersecuritySkillsFramework(ECSF)  | ECSF Profile 1: Chief Information Security Officer (CISO)                |
| An indicative relevance of this module<br>training with ECSF. It also indicates<br>which ECSF profiles needs this<br>module. |  |
| Tools to be used   | Nmap, Nessus and Wireshark   |
| A list of tools that will be used for the operation of this training module.   |  |
| Language   | English, Greek   |
| Indicates the spoken language and the language for the material and the assessment/evaluation.                               |  |
| ECTS   | Recommended equivalent to 5 ECTS   |
| If applicable, the number of ECTS.   |  |



| <b>Certificate of Attendance (CoA)</b><br>Indicates Yes or No (even in case of partial attendance)  | СоА  |
|---|--|
| <b>Module enrolment dates</b><br>Indicates the enrolment dates for the<br>operation of this training module.  | Refer and check online CyberSecPro DCM System for current information. |
| Other important dates<br>If applicable, any other important<br>dates for this module (such as exam<br>dates, tutoring dates, online dates,<br>face-to-face dates). More information<br>will be provided in the module<br>description. | Refer and check online CyberSecPro DCM System for current information. |

## 3.1.1.2 Adapted Syllabus

### Table 2: Adapted Syllabus

| Main topics   | Suggested Content  |
|---|--|
| Topic-1: Understanding the<br>Importance of Ethical Conduct<br>and Professionalism in Maritime<br>Cybersecurity | Recognise the ethical principles that underpin cybersecurity<br>practices.<br>Understand the importance of responsible professional<br>disclosure and ethical practices.<br>Implement appropriate ethical guidelines and policies for<br>maritime cybersecurity. |
| Topic-2: Foundational<br>Knowledge and Taxonomy of<br>Maritime Cybersecurity                                    | Define maritime cybersecurity and its significance in the<br>maritime domain.<br>Understand the various components of a maritime<br>cybersecurity ecosystem.<br>Classify cybersecurity threats and vulnerabilities specific to<br>maritime systems.              |





| Topic-8: Data Security and<br>Privacy by Design for Maritime<br>Operations | Implement data security measures to protect sensitive<br>maritime data, including personal information and<br>operational data.<br>Employ privacy by design principles to integrate data<br>protection into the development and operation of maritime<br>systems.<br>Comply with relevant data privacy regulations and maritime<br>cybersecurity guidelines.  |
|--|---|
| Topic-9: Cybersecurity<br>Governance for Maritime<br>Organizations         | Establish a comprehensive cybersecurity governance<br>framework for maritime organisations.<br>Designate a cybersecurity champion or team to oversee and<br>manage cybersecurity initiatives.<br>Develop and implement cybersecurity policies and<br>procedures that align with organisational goals.<br>Conduct regular cybersecurity risk assessments and audits to<br>maintain an effective cybersecurity posture. |
| Topic-10: Maritime<br>Cybersecurity Compliance and<br>Regulations          | Understand and comply with relevant maritime<br>cybersecurity regulations, including IMO guidelines and<br>BIMCO guidelines.<br>Implement a process for monitoring and staying up-to-date<br>with evolving cybersecurity regulations.<br>Conduct periodic cybersecurity compliance audits to ensure<br>adherence to regulatory requirements.  |
| Topic-11: Case Studies and<br>Practical Exercises                          | <ul><li>Analyse real-world maritime cybersecurity cases to gain insights into incident response strategies and mitigation techniques.</li><li>Engage in hands-on cybersecurity exercises to reinforce knowledge and skills, such as vulnerability scans, penetration tests, and incident response simulations.</li><li>Develop a practical cybersecurity awareness program for maritime personnel.</li></ul>          |

## **3.1.1.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

## 3.1.1.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.



## 3.1.2 CSP001\_S\_M: Maritime Cybersecurity Certification Seminar

## 3.1.2.1 Description of Training Module

Table 3: Description of Training Module

| <b>Code</b><br>Code format: CSP001_x where x is the training of<br>offering type (see below)   | CSP001_S_ M   |
|--|---|
| <b>Module Title</b><br><i>The title of the training module</i>   | Maritime Cybersecurity Certification<br>Seminar   |
| Alternative Title(s)<br>Used alternative titles for the same module by<br>many institutes and training providers   | Cybersecurity Essentials for Maritime<br>Cybersecurity Management<br>Cybersecurity for the Modern Workplace -<br>Cybersecurity Essentials and Principles<br>A Comprehensive Overview of Cybersecurity<br>Core Concepts for Maritime<br>From Essentials to Management: Cybersecurity<br>for Managers and Leaders<br>Essential Cybersecurity Skills for Managers and<br>Leaders<br>Introduction to Information and Cyber Security<br>for Maritime<br>Management of Information Security |
| <b>Training offering type</b><br>Indicates the module type based on: Course<br>(C), Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-E), Summer<br>School (SS), Hackathon (H), Other (O). If<br>other, please specify the specific type. | Seminar (S)   |
| Level<br>Training level: B (Basic), A (Advanced)   | B (Basic)   |
| <b>Module overview</b><br>High-level module overview   | This training module provides a foundational<br>understanding of maritime cybersecurity<br>essentials and management principles, equipping<br>participants with the knowledge and skills to   |



|  | manage information and cybersecurity in the maritime sector.   |
|--|--|
| <b>Module description</b><br>Indicates the main purpose and description of<br>the module.  | This training module Cybersecurity Essentials<br>and Management for the Maritime Sector<br>provides a comprehensive introduction to<br>cybersecurity for the maritime sector, equipping<br>participants with the knowledge and skills to<br>protect their organisations from cyber threats.<br>Through a combination of interactive<br>presentations, case studies, and practical<br>exercises, participants will gain a deep<br>understanding of cybersecurity fundamentals,<br>human factor considerations, secure network<br>architecture, security controls, incident response,<br>compliance, and case studies. |
| Learning outcomes and targets<br>A list of knowledge, skills and competences<br>achieved by the participants as a result of<br>taking a CSP module | By the end of the training, participants will have gained the following:<br>Knowledge:   |
|  | Understanding of cybersecurity threats specific to the maritime sector.  |
|  | Familiarity with relevant cybersecurity frameworks, regulations, and standards governing maritime cybersecurity.   |
|  | Knowledge of cyber risks prevalent in maritime operations.   |
|  | Awareness of case studies and real-world<br>examples of cybersecurity incidents in the<br>maritime industry.   |
|  | Understanding of risk assessment methodologies and tools tailored to the maritime sector.  |
|  | Understanding of information security and maritime concepts.   |
|  | Understanding of best practices for securing maritime IT and OT systems.   |
|  | Knowledge of cybersecurity certification standards and schemes specific to the maritime industry.  |
|  | Familiarity with core concepts related to cybersecurity certification.   |
|  | Understanding of best practices for achieving<br>and maintaining maritime cybersecurity<br>certification.  |



|   | Skills & Competencies:   |
|---|--|
|   | Ability to identify and assess cybersecurity threats in maritime operations.   |
|   | Capacity in applying risk assessment methodologies and tools specific to the maritime sector.  |
|   | Competence in applying cybersecurity standards<br>and best practices to safeguard maritime systems<br>and infrastructure.                |
|   | Skill in interpreting and adhering to relevant cybersecurity standards and regulations in a maritime context.                            |
|   | Ability to analyze case studies and real-world<br>examples of cybersecurity incidents in the<br>maritime industry.                       |
|   | Competence in navigating and understanding cybersecurity certification standards and schemes applicable to the maritime sector.          |
|   | Capacity in utilizing cybersecurity certification<br>methodologies to achieve compliance and<br>certification in maritime cybersecurity. |
|   | Competence in contributing to the overall cybersecurity posture and resilience of maritime organizations.                                |
| Main topics and content list<br>A list of main topics and key content | Maritime, information security, and certification core concepts  |
|   | Cybersecurity threats in the maritime sector   |
|   | Cybersecurity frameworks, regulations,<br>standards, and certification schemes applicable<br>to the maritime industry                    |
|   | Maritime cyber risks identification  |
|   | Maritime cybersecurity incidents case studies and real-world examples  |
|   | Risk assessment VS risk management   |
|   | Best practices for securing maritime IT and OT systems   |
|   | Best practices for maritime cybersecurity certification  |



| <b>Evaluation and verification of learning</b><br><b>outcomes</b><br><i>Assessment elements and high-level process</i><br><i>to determine participants have achieved the</i><br><i>learning outcomes</i> | <b>Knowledge-based assessments:</b> These assessments measure the participant's knowledge of the material that was covered in the training. They can be administered during the seminar delivery by the instructor. |
|--|---|
| Training Provider  | TUC, UPRC   |
| Name(s) of training providers.   |   |
| <b>Contact</b><br>Name(s) of the main contact person and their<br>email address.   | Pinelopi Kyranoudi<br><u>pkyranoudi@tuc.gr</u> ,<br>Prof. Nineta Polemi <u>dpolemi@gmail.com</u>  |
| Dates offered  | To be posted in DCM   |
| Indicates the semester / specific dates for the schedule of the trainings, as well as periodicity (e.g., even after the end of the CSP programme).   |   |
| Duration   | To be posted in DCM   |
| Duration of the training.  |   |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If physical,<br>provide details about the location. If virtual,<br>provide the URL link of the website.                    | Physical, Virtual, or Both (please check the DCM)   |
| Knowledge area(s)  | KA1 – Cybersecurity Management  |
| Mapping to the 10 selected CSP knowledge   | KA3 – Cybersecurity Risk Management   |
| areas.   | KA4 – Cybersecurity Policy. Process. and  |
| KA1 – Cybersecurity Management   | Compliance  |
| KA2 – Human Aspects of Cybersecurity   |   |
| KA3 – Cybersecurity Risk Management  |   |
| KA4 – Cybersecurity Policy, Process, and<br>Compliance   |   |
| KA5 – Network and Communication Security   |   |
| KA6 – Privacy and Data Protection  |   |
| KA7 – Cybersecurity Threat Management  |   |
| KA8 – Cybersecurity Tools and Technologies   |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident Response   |   |
| Pre-requisites   | Basic IT knowledge  |




# 3.1.2.2 Adapted Syllabus

Table 4: Adapted Syllabus

| Main topics                                      | Suggested Content   |
|--|---|
| 1. Introduction to Maritime Cybersecurity        | Overview of cybersecurity threats in the maritime<br>sector<br>Importance of maritime cybersecurity<br>Introduction to relevant cybersecurity frameworks<br>and regulations (e.g., IMO Guidelines on Cyber<br>Risk Management)  |
| 2. Understanding Maritime Cyber Risks            | Identification of cyber risks in maritime operations<br>Case studies and real-world examples of<br>cybersecurity incidents in the maritime industry<br>Risk assessment VS risk management   |
| 3. Cybersecurity Standards and Best<br>Practices | Overview of cybersecurity standards applicable to<br>the maritime industry (e.g., ISO 27001, NIST<br>Cybersecurity Framework)<br>Overview of information security and maritime<br>core concepts<br>Best practices for securing maritime IT and OT<br>systems (e.g., ENISA Guidelines - Cyber Risk<br>Management for Ports, CYSMET Risk<br>Management Methodology) |
| 4. Maritime Cybersecurity Certification          | Cybersecurity certification standards and schemes<br>applicable to the maritime industry (e.g., Common<br>Criteria, EUCC)<br>Overview of cybersecurity certification core<br>concepts<br>Best practices for maritime cybersecurity<br>certification (e.g., CYRENE Risk & Conformity<br>Assessment Methodology)  |

# **3.1.2.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

# 3.1.2.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.



# 3.1.3 CSP001\_CS-E\_M: RxB - Cyber security management game

# 3.1.3.1 Description of Training Module

RxB is an asymmetrical strategy game about cyber-attacks and defence. You play as the blue team trying to protect your system against various attacks from the red team. Your goal is to find vulnerability in your system and learn how to respond to threats. The module introduces the well-known red vs. blue approach to understanding cybersecurity through gamification. The game covers essential concepts and management strategies in the context of cybersecurity within the maritime sector. The learning material is targeted toward beginners/intermediates in the cybersecurity field, and therefore requires the user to have a basic knowledge of cybersecurity frameworks and terms. It may appeal to security managers or IT-support employees working in the maritime sector, who want to expand their knowledge. Additionally, it may also appeal to university students who study IT and cybersecurity on a basic level. The RxB game aims to equip users with knowledge of different cyber security protocols as well as a variety of cyberattacks that occur in the maritime industry on a regular basis.

| <b>Code</b><br>Code format: CSP001_x where x is the<br>training of offering type (see below)  | CSP001_CS-E_H   |
|---|---|
| <b>Module Title</b><br><i>The title of the training module</i>  | <b>RxB -</b> Cyber security management game   |
| <b>Alternative Title(s)</b><br>Used alternative titles for the same<br>module by many instututes and trainning<br>providers   | "Cyber security management game"<br>"RxB - cyber security game"<br>"Educational game for teaching cyber security<br>management" |
| <b>Training offering type</b><br><i>Course (C), Workshop (W), Seminar (S),</i><br><i>Cybersecurity exercise (CS-E), Summer</i><br><i>School (SS), Hackathon (H), Other (O).</i> | CS-E  |
| <b>Level</b><br>Training level: B (Basic), A (Advanced)   | B (Basic)   |

#### Table 5: Description of Training Module



| <b>Module overview</b><br>High-level module overview  | The training module will consist of a playthrough of<br>the "RxB - Cyber security management" game. The<br>users will play through a maritime specific training<br>scenario, where they will play as a cyber security<br>manager.   |
|---|---|
| Module description<br>Indicates the main purpose and<br>description of the module.              | The player's goal is to identify vulnerabilities in their<br>network, detect threats and protect your assets, so<br>their company avoids any major damage from outside<br>cyber attacks. In the game the players will have to<br>assign their team members (non-playable characters),<br>to various tasks and improve their skill sets as the<br>game progresses. Throughout the game, the Red team<br>(hackers) will continuously try and breach your<br>security and exploit various vulnerabilities. The<br>maritime section of the game will feature a number of<br>different events and assets that are specific to the<br>given sector. No practical technical skill is required to<br>play. However, it helps to know about cybersecurity<br>terminology and concepts - if not, the user will learn<br>by failing. |
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the | Upon successful completion of this module the learner should have gained an understanding of various concepts in the following areas:   |
| module  | Cybersecurity Essentials and Management   |
|   | Skill and Competence:   |
|   | Risk assessment, prioritisation and resource management   |
|   | Recognize different types of vulnerabilities  |
|   | Learn about various attack vectors and strategies   |
|   | Learn about various defensive mitigations and strategies  |
|   | Learn about protocols from the NIST framework   |
| Main topics and content list<br>A list of main topics and key content                           | RxB aims to deliver more awareness within the following topics:   |
| 11 hist of main topics and key content  | Cyber security defences require regular adjustment  |
|   | Promote situation awareness by navigating through an active attack  |
|   | Familiarisation with hacker and cyber defence terminology   |
|   | How and when specific protocols are used in the NIST framework  |



| Training Provider   | Serious Games Interactive                                 |
|---|---|
| Name(s) of training providers.  | Louise Præstin  |
|   | Martin Bärmann  |
| Contact   | lp@seriousgames.dk  |
| Name(s) of the main contact person and their email address.   | mba@seriousgames.net                                      |
| Dates offered   | To be posted on the DCM                                   |
| Indicates the semester / specific dates for<br>the schedule of the trainings, as well as<br>periodicity (e.g., even after the end of the<br>CSP programme). |   |
| Duration  | 45 minutes exercise                                       |
| Duration of the training.   |   |
| Knowledge area(s)   | Mainly KA1  |
| Mapping to the 10 selected CSP knowledge areas.   | Secondary areas would include: KA2 and KA3                |
| KA1 – Cybersecurity Management  |   |
| KA2 – Human Aspects of Cybersecurity  |   |
| KA3 – Cybersecurity Risk Management   |   |
| KA4 – Cybersecurity Policy, Process, and Compliance   |   |
| KA5 – Network and Communication<br>Security   |   |
| KA6 – Privacy and Data Protection   |   |
| KA7 – Cybersecurity Threat Management   |   |
| KA8 – Cybersecurity Tools and<br>Technologies   |   |
| KA9 – Penetration Testing   |   |
| KA10 – Cyber Incident Response  |   |
| Pre-requisites  | Basic IT and Security Knowledge                           |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)  | ECSF Profile 1: Chief Information Security Officer (CISO) |
| An indicative relevance of this module training with ECSF.  |   |



| Language<br>Indicates the spoken language and the<br>language for the material and the<br>assessment/evaluation. | English         |
|--|-----------------|
| <b>ECTS</b><br>If applicable, the number of ECTS.  | Not applicable. |
| <b>Certificate of Attendance (CoA)</b><br>Indicates Yes or No (even in case of partial attendance)               | No              |
| <b>Module enrolment dates</b><br>Indicates the enrolment dates for the<br>operation of this training module.     | NA              |
| Other important dates  | NA              |

# 3.1.3.2 Adapted Syllabus

Table 6: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| Threats and Vulnerabilities for maritime<br>Sector      | Signs of threats or cyber security breaches<br>Introduction to network assets and asset specific<br>vulnerabilities.<br>Introduction to the NIST protocols. |
| Introduction to Human Aspects of maritime Cybersecurity | Examples based on case studies from real-world<br>maritime incidents.<br>Consequences of neglecting the human factor in the<br>maritime sector.             |

# 3.1.3.3 Planning for Preparedness

The training can be carried out both virtually or physically. When carried out virtually, the game would either be sent out as a link, or hosted on an online platform that distributes learning materials. The game will primarily work as a self-facilitated exercise, and it is therefore not a requirement that facilitators are present during the exercise. The exercise can be carried out at any physical location, as long as the user has a computer and internet connection.

# 3.1.3.4 Materials and Exercises

The cybersecurity exercise only requires the user to have a computer, internet connection and a method of distribution for the game. Examples of distribution channels could be the form of email, online platforms, QR codes or similar methods.

# 3.2 Module 2 - Human Factors and Cybersecurity for Maritime

# 3.2.1 CSP002\_S\_M: Human Factors and Cybersecurity

# 3.2.1.1 Description of Training Module

This module is designed for IT professionals, security professionals, and business leaders who need to understand the current threat landscape context, including threat intelligence properties and sharing.

Code CSP002\_S\_M: Human Factors and Cybersecurity *Code format: CSP001\_x where x* is the training of offering type (see below) **Module Title** Human Aspects of Maritime Cybersecurity The title of the training module **Alternative Title(s)** The Human Dimension in Maritime Cybersecurity Used alternative titles for the Navigating Maritime Cyber Threats: The Human Element same module by many Elements of Cyberpsychology in Maritime" instututes and trainning Humans in Maritime Cybersecurity providers Human centric cyber defence in maritime domains **Training offering type** S Indicates the module type based on: Course (C), Workshop (W), Seminar (S), Cybersecurity exercise (CS-E), Summer School (SS), Hackathon (H), Other (O). If other, please specify the specific type.

Table 7: Description of Training Module



| <b>Level</b><br>Training level: B (Basic), A<br>(Advanced)  | B (Basic)   |
|---|---|
| <b>Module overview</b><br>High-level module overview  | The module aims to provide maritime stakeholders with the<br>knowledge necessary about human aspects of cybersecurity<br>pertinent for the maritime domain, both at the individual and<br>organisational levels, as well as at the strategic, operational, and<br>tactical levels   |
| <b>Module description</b><br>Indicates the main purpose<br>and description of the<br>module.                            | This course navigates through the human aspects of maritime<br>cybersecurity, examining the psychological, social, and<br>organizational influences on security practices and decisions in<br>a maritime context. Attendees will uncover insights into human<br>vulnerabilities that cyber attackers target in maritime operations<br>and acquire methods to cultivate a cybersecurity-aware culture<br>within maritime organizations. It further highlights the vital<br>importance of communication and collaboration at strategic,<br>operational, and tactical levels specific to the maritime sector.<br>Participants will investigate how proficient communication<br>between maritime domains and effective decision-making can<br>strengthen cybersecurity measures in maritime operations.   |
| Learning outcomes and targets   | Upon successful completion of this module the learner will be expected to be able to:   |
| A list of knowledge, skills<br>and competences achieved<br>by the participants as a<br>result of taking a CSP<br>module | <ul> <li>Knowledge:</li> <li>Gain an understanding of the psychological, social, and organizational elements that shape cybersecurity actions within the maritime domain.</li> <li>Understand the critical role of communication and teamwork in bolstering maritime cybersecurity across different sectors.</li> <li>How decision-making frameworks are used at strategic, operational, and tactical levels within maritime cybersecurity.</li> <li>Recognize the profiles and strategies of adversaries targeting maritime operations.</li> <li>Evaluate human-related threats and vulnerabilities in maritime contexts.</li> </ul> Competencies: <ul> <li>Understand the discussions pertinent to maritime cybersecurity at various levels of decision-making.</li> <li>Cultivate an environment of transparent communication and teamwork focused on maritime cybersecurity.</li> </ul> |

|   | <ul> <li>Reflect on cybersecurity decision-making with the understanding of how human factors are related in the maritime arena.</li> <li>Identify human-centric threats and vulnerabilities in maritime operations.</li> </ul>   |
|---|---|
| Main topics and content list<br>A list of main topics and key<br>content  | Ethical and professional practices<br>Introduction to Human Aspects of Maritime Cybersecurity<br>Psychological and Social Factors in Maritime Cybersecurity<br>Human Vulnerabilities in Maritime Cybersecurity<br>Organisational Culture, Communication, and Cybersecurity<br>Communication and Collaboration Across Domains<br>Decision Making at Strategic, Operational, and Tactical Levels<br>Training, Awareness, and Communication Programs for<br>Maritime personell<br>Future Trends, Challenges, and the Role of Communication |
| <b>Evaluation and verification<br/>of learning outcomes</b><br>Assessment elements and<br>high-level process to<br>determine participants have<br>achieved the learning<br>outcomes | <i>Formative assessment</i> : Learner needs to answer short questions to show an understanding of different human aspects <i>Summative assessment</i> : Learner needs to produce a 1500-word report based on a maritime cybersecurity case study that reflects over different human aspects of a maritime cybersecurity breach  |
| Training Provider   | TalTech, Trustilio  |
| <i>Name(s) of training providers.</i>   |   |
| <b>Contact</b><br>Name(s) of the main contact<br>person and their email<br>address.   | Ricardo Lugo<br>Ricardo.Lugo@taltech.ee<br>Kitty Kioskli<br><u>kitty.kioskli@trustilio.com</u><br>Paresh Rathod<br><u>Paresh.Rathod@laurea.fi</u>   |



| Dates offered  | To be posted on the DCM                           |
|--|---|
| Indicates the semester /<br>specific dates for the schedule<br>of the trainings, as well as<br>periodicity (e.g., even after the<br>end of the CSP programme). |   |
| Duration   | 6 hours   |
| Duration of the training.  |   |
| Training method and provision  | Physical, Virtual, or Both (please check the DCM) |
| Indicates Physical, Virtual, or<br>Both. If physical, provide<br>details about the location. If<br>virtual, provide the URL link of<br>the website.            |   |
| Knowledge area(s)  | (2)Human Aspects of Cybersecurity                 |
| Mapping to the 10 selected CSP knowledge areas.  | (7) Cybersecurity Threat Management               |
| KA1 – Cybersecurity<br>Management  |   |
| KA2 – Human Aspects of<br>Cybersecurity  |   |
| KA3 – Cybersecurity Risk<br>Management   |   |
| KA4 – Cybersecurity Policy,<br>Process, and Compliance   |   |
| KA5 – Network and<br>Communication Security  |   |
| KA6 – Privacy and Data<br>Protection   |   |
| KA7 – Cybersecurity Threat<br>Management   |   |
| KA8 – Cybersecurity Tools<br>and Technologies  |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident<br>Response  |   |
| Pre-requisites   | None  |

| RelevancetoEuropeanCybersecuritySkillsFramework (ECSF)An indicative relevance of thismodule training with ECSF. Italsoindicates which ECSFprofiles needs this module.  | Cybersecurity Educator<br>Chief Information Security Officer<br>Cybersecurity Researcher<br>Cybersecurity Risk Manager |
|--|--|
| <b>Tools to be used</b><br>A list of tools that will be used<br>for the operation of this<br>training module.  |  |
| Language<br>Indicates the spoken language<br>and the language for the<br>material and the<br>assessment/evaluation.  | English, Greek   |
| <b>ECTS</b><br><i>If applicable, the number of</i><br><i>ECTS.</i>   | 3 Summer school  |
| <b>Certificate of Attendance</b><br>(CoA)<br>Indicates Yes or No (even in<br>case of partial attendance)   | СоА  |
| Module enrolment dates<br>Indicates the enrolment dates<br>for the operation of this<br>training module.   | See DCM  |
| Other important dates<br>If applicable, any other<br>important dates for this<br>module (such as exam dates,<br>tutoring dates, online dates,<br>face-to-face dates). More<br>information will be provided in<br>the module description. | See DCM  |



# 3.2.1.2 Adapted Syllabus

Table 8: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| Introduction to Human Aspects of<br>Maritime Cybersecurity        | Maritime Cybersecurity landscape<br>Cost of neglecting the human element<br>Examining real-world maritime incidents |
| Psychological and Social Factors in<br>Maritime Cybersecurity     | Understanding cognitive biases<br>Social engineering techniques<br>Group dynamics                                   |
| Human Vulnerabilities in Maritime<br>Cybersecurity                | Insider threats<br>Impact of stress and fatigue<br>Case studies<br>Mitigation strategies                            |
| Organisational Culture, Communication, and Maritime Cybersecurity | Organisational values<br>Leadership's role<br>Proactive security culture for maritime                               |
| Communication and Collaboration<br>Across Domains                 | Effective communication<br>Role of mediators  |
| Decision Making at Strategic,<br>Operational, and Tactical Levels | Layers of decision-making<br>Role of data-driven decision-making.   |
| Training, Awareness, and<br>Communication Programs                | Designing Impactful training<br>Role of Continuous education<br>Leveraging technology to enhance training           |
| Future Trends, Challenges, and the Role of Communication          | Anticipating threats<br>Role of Emerging technologies in maritime.<br>AI and automation                             |

# **3.2.1.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

# 3.2.1.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

#### 3.2.2 CSP002\_SS\_M: Human Factors and Cybersecurity

#### 3.2.2.1 Description of Training Module

This module is designed for IT professionals, security professionals, and business leaders who need to understand the current threat landscape context, including threat intelligence properties and sharing.

| <b>Code</b><br>Code format: CSP001_x where<br>x is the training of offering type<br>(see below)  | CSP002_SS_M: Human Factors and Cybersecurity   |
|--|--|
| <b>Module Title</b><br><i>The title of the training module</i>   | Human Aspects of Maritime Cybersecurity  |
| Alternative Title(s)<br>Used alternative titles for the<br>same module by many<br>instututes and trainning<br>providers  | The Human Dimension in Maritime Cybersecurity<br>Navigating Maritime Cyber Threats: The Human Element<br>Elements of Cyberpsychology in Maritime"<br>Humans in Maritime Cybersecurity<br>Human centric cyber defence in maritime domains |
| <b>Training offering type</b><br>Indicates the module type<br>based on: Course (C),<br>Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-<br>E), Summer School (SS),<br>Hackathon (H), Other (O). If<br>other, please specify the<br>specific type. | SS   |
| <b>Level</b><br>Training level: B (Basic), A<br>(Advanced)   | A (Advanced)   |

Table 9: Description of Training Module



| <b>Module overview</b><br>High-level module overview                                     | The module aims to provide maritime stakeholders with the<br>knowledge necessary about human aspects of cybersecurity<br>pertinent for the maritime domain, both at the individual and<br>organisational levels, as well as at the strategic, operational, and<br>tactical levels   |
|--|---|
| Module description<br>Indicates the main purpose<br>and description of the<br>module.    | This course navigates through the human aspects of maritime<br>cybersecurity, examining the psychological, social, and<br>organizational influences on security practices and decisions in<br>a maritime context. Attendees will uncover insights into human<br>vulnerabilities that cyber attackers target in maritime operations<br>and acquire methods to cultivate a cybersecurity-aware culture<br>within maritime organizations. It further highlights the vital<br>importance of communication and collaboration at strategic,<br>operational, and tactical levels specific to the maritime sector.<br>Participants will investigate how proficient communication<br>between maritime domains and effective decision-making can<br>strengthen cybersecurity measures in maritime operations. |
| Learning outcomes and targets  | Upon successful completion of this module the learner will be expected to be able to:   |
| A list of knowledge, skills  | Knowledge:  |
| and competences achieved<br>by the participants as a<br>result of taking a CSP<br>module | Gain an understanding of the psychological, social, and organizational elements that shape cybersecurity actions within the maritime domain.  |
| <i>nioune</i>  | Understand the critical role of communication and teamwork in bolstering maritime cybersecurity across different sectors.   |
|  | How decision-making frameworks are used at strategic, operational, and tactical levels within maritime cybersecurity.   |
|  | Recognize the profiles and strategies of adversaries targeting maritime operations.   |
|  | Evaluate human-related threats and vulnerabilities in maritime contexts.  |
|  | How to implement cybersecurity trainings in maritime operations   |
|  | Skills:   |
|  | Use effective communication plans tailored to maritime cybersecurity needs.   |
|  | Detect and counteract human-centric threats and vulnerabilities in maritime operations.   |
|  | Engage with interdisciplinary teams to tackle the human dimensions of cybersecurity in maritime settings.   |
|  | Examine real-world maritime cybersecurity breaches to pinpoint human errors and lapses in communication.  |







| Contact<br>Name(s) of the main contact<br>person and their email<br>address.<br>Dates offered<br>Indicates the semester /<br>specific dates for the schedule<br>of the trainings, as well as<br>periodicity (e.g., even after the<br>end of the CSP programme).   | Ricardo Lugo         Ricardo.Lugo@taltech.ee         Kitty Kioskli         kitty.kioskli@trustilio.com         Paresh Rathod         Paresh.Rathod@laurea.fi         To be posted on the DCM |
|---|--|
| <b>Duration</b><br><i>Duration of the training</i> .  | 1 week   |
| TrainingmethodandprovisionIndicates Physical, Virtual, orBoth.Ifphysical,providedetailsaboutthelocation.Ifvirtual,providetheWebsite.  | Physical, Virtual, or Both (please check the DCM)  |
| Knowledge area(s)<br>Mapping to the 10 selected<br>CSP knowledge areas.<br>KA1 – Cybersecurity<br>Management<br>KA2 – Human Aspects of<br>Cybersecurity<br>KA3 – Cybersecurity Risk<br>Management<br>KA4 – Cybersecurity Policy,<br>Process, and Compliance<br>KA5 – Network and<br>Communication Security<br>KA6 – Privacy and Data<br>Protection<br>KA7 – Cybersecurity Threat<br>Management<br>KA8 – Cybersecurity Tools<br>and Technologies | (2)Human Aspects of Cybersecurity<br>(7) Cybersecurity Threat Management   |

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|   | /   |   |

| KA9–Penetration Testing<br>KA10– Cyber Incident<br>Response  |  |
|--|--|
| Pre-requisites   | None   |
| RelevancetoEuropeanCybersecuritySkillsFramework (ECSF)An indicative relevance of thismodule training with ECSF. Italsoindicates which ECSFprofiles needs this module.  | Cybersecurity Educator<br>Chief Information Security Officer<br>Cybersecurity Researcher<br>Cybersecurity Risk Manager |
| <b>Tools to be used</b><br>A list of tools that will be used<br>for the operation of this<br>training module.  |  |
| Language<br>Indicates the spoken language<br>and the language for the<br>material and the<br>assessment/evaluation.  | English, Greek   |
| <b>ECTS</b><br>If applicable, the number of<br>ECTS.   | 3 Summer school  |
| Certificate of Attendance<br>(CoA)<br>Indicates Yes or No (even in<br>case of partial attendance)  | CoA  |
| Module enrolment dates<br>Indicates the enrolment dates<br>for the operation of this<br>training module.   | See DCM  |
| Other important dates<br>If applicable, any other<br>important dates for this<br>module (such as exam dates,<br>tutoring dates, online dates,<br>face-to-face dates). More<br>information will be provided in<br>the module description. | See DCM  |



# 3.2.2.2 Adapted Syllabus

Table 10: Adapted Syllabus

| Main topics  | Suggested Content   |
|--|---|
| Introduction to Human Aspects of<br>Maritime Cybersecurity           | Maritime Cybersecurity landscape<br>Cost of neglecting the human element<br>Examining real-world maritime incidents |
| Psychological and Social Factors in<br>Maritime Cybersecurity        | Understanding cognitive biases<br>Social engineering techniques<br>Group dynamics                                   |
| Human Vulnerabilities in Maritime<br>Cybersecurity                   | Insider threats<br>Impact of stress and fatigue<br>Case studies<br>Mitigation strategies                            |
| Organisational Culture, Communication,<br>and Maritime Cybersecurity | Organisational values<br>Leadership's role<br>Proactive security culture for maritime                               |
| Communication and Collaboration<br>Across Domains                    | Effective communication<br>Role of mediators  |
| Decision Making at Strategic,<br>Operational, and Tactical Levels    | Layers of decision-making<br>Role of data-driven decision-making.   |
| Training, Awareness, and<br>Communication Programs                   | Designing Impactful training<br>Role of Continuous education<br>Leveraging technology to enhance training           |
| Future Trends, Challenges, and the Role of Communication             | Anticipating threats<br>Role of Emerging technologies in maritime.<br>AI and automation                             |

#### 3.2.2.3 Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

#### 3.2.2.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

# **3.3 Module 3 - Cybersecurity Risk Management and Governance for Maritime**

#### 3.3.1 CSP003\_S\_M: Cybersecurity Risk Management and Governance for Maritime

#### 3.3.1.1 Description of Training Module

| CSP003_ S_M  |
|--|
| Maritime Cybersecurity Risk Management and<br>Governance |
| Information Security Risk Management                     |
| Security Management                                      |
| Trust Management   |
| Risk Assessment and Management                           |
| Enterprise Risk Management                               |
| Risk Assessment and Mitigation                           |
| Risk Control and Governance                              |
| Risk Minimization Strategies                             |
| Risk Analysis and Remediation                            |
| Risk Mitigation and Compliance                           |
| Strategic Risk Planning                                  |
| Risk Avoidance and Management                            |
| Threat Management and Mitigation                         |
| Risk Intelligence and Decision-Making                    |
|  |

Table 11: Description of Training Module



| <b>Training offering type</b><br>Indicates the module type based on: Course<br>(C), Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-E), Summer<br>School (SS), Hackathon (H), Other (O). If<br>other, please specify the specific type. | Seminar (S)   |
|--|---|
| <b>Level</b><br><i>Training level: B (Basic), A (Advanced)</i>   | В   |
| <b>Module overview</b><br>High-level module overview   | This module focuses on acquainting maritime<br>stakeholders with the principles and requirements<br>in relation to security and privacy of Information<br>Systems (IS). The technical, legal and policy<br>aspects of risk analysis and management will be<br>addressed.  |
| <b>Module description</b><br><i>Indicates the main purpose and description</i><br><i>of the module.</i>  | This module aims to to provide the basic principles,<br>phases and methodologies for risk assessment of<br>maritime systems and their supply chains.  |
| <b>Learning outcomes and targets</b><br>A list of knowledge, skills and competences<br>achieved by the participants as a result of<br>taking a CSP module  | <ul> <li>By the end of the training, participants will have gained the following:</li> <li>Knowledge:</li> <li>Basic definitions related to Information Security Management Systems and Information Security Governance</li> <li>Basic phases and principles for an effective risk management methodology for port facilities and ships.</li> <li>Standards and Methodologies of Risk Management of maritime assets.</li> <li>Legal and Policies related to Risk Management published by IMO, ENISA, BIMCO</li> <li>Measurements, Scales and Metrics of Risks</li> <li>Technical and non Technical Mitigation Actions appropriate for the security of port and ships operations.</li> </ul> |



|                                       | Skills:   |
|---------------------------------------|---|
|                                       | (applying) a suitable methodology for Information<br>Security Risk Management and Risk Assessment<br>applicable to maritime ecosystems;.            |
|                                       | (analysing) Information Security Risk utilising different methodologies;  |
|                                       | (creating) policies, procedures Select and<br>implement appropriate mitigation actions and<br>controls based on IMO guidelines (ISPS, ISM<br>Code); |
|                                       | Develop Security Policy and Procedures  |
|                                       | Develop BCS, DRP;   |
|                                       | Implement cybersecurity risk management<br>frameworks, methodologies and guidelines and<br>ensure compliance with regulations and standards;        |
|                                       | Analyse and consolidate organisation's quality and risk management practices  |
|                                       | Competencies:   |
|                                       | Lead and participate in strategic, operational, and tactical maritime cybersecurity discussions.  |
|                                       | Lead the design, development, operation and improvement of an Port/vessel Information Security Management System.                                   |
|                                       | Support ports in enhancing their cybersecurity;   |
|                                       | Advanced knowledge of risk management frameworks, standards, methodologies, tools, guidelines and best practices                                    |
|                                       | Knowledge of cyber threats, threats taxonomies and vulnerabilities repositories   |
|                                       | Knowledge of cybersecurity-related technologies and controls  |
|                                       | Knowledge of monitoring, implementing,  |
| Main topics and content list          | Maritime threat landscape   |
| A list of main topics and key content | Risk management related standards   |
|                                       | The scope and purpose of an Information Security<br>Management System   |
|                                       | Information Security Risk Management definitions  |
|                                       | and principles<br>Maritime cyber Throats and yulpershilition  |
|                                       | Measurements and Metrics  |
|                                       | Risk assessment and management processes and<br>methodologies<br>Security Reports   |
|                                       |   |



| <b>Evaluation and verification of learning</b><br><b>outcomes</b><br><i>Assessment elements and high-level</i><br><i>process to determine participants have</i><br><i>achieved the learning outcomes</i>  | <b>Knowledge-based assessments:</b> These assessments measure the participant's knowledge of the material that was covered in the training. They can be administered during the seminar delivery orally by the instructor. |
|---|--|
| Training Provider   | UPRC, SLC, APIRO, AIT  |
| Name(s) of training providers.  |  |
| <b>Contact</b><br>Name(s) of the main contact person and their<br>email address.  | polemi@gmail.com   |
| <b>Dates offered</b><br>Indicates the semester / specific dates for the<br>schedule of the trainings, as well as<br>periodicity (e.g., even after the end of the<br>CSP programme).   | 5-7/2/2024: Duala, Cameroon<br>To be posted in DCM   |
| <b>Duration</b><br><i>Duration of the training.</i>   | To be posted in DCM  |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If<br>physical, provide details about the location.<br>If virtual, provide the URL link of the website.   | Virtual and Physical   |
| Knowledge area(s)<br>Mapping to the 10 selected CSP knowledge<br>areas.<br>KA1 – Cybersecurity Management<br>KA2 – Human Aspects of Cybersecurity<br>KA3 – Cybersecurity Risk Management<br>KA4 – Cybersecurity Policy, Process, and<br>Compliance<br>KA5 – Network and Communication Security<br>KA6 – Privacy and Data Protection<br>KA7 – Cybersecurity Threat Management<br>KA8 – Cybersecurity Tools and Technologies<br>KA9 – Penetration Testing | (1)Cybersecurity Management<br>(3)Cybersecurity Risk Management<br>(4)Cybersecurity Policy, Process, and Compliance  |



| Pre-requisites  | Basic IT training  |
|---|--|
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)  | CHIEF INFORMATION SECURITY OFFICER<br>(CISO)   |
| An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles need this module.  | CYBER LEGAL, POLICY & COMPLIANCE<br>OFFICER<br>CYBERSECURITY AUDITOR<br>CYBERSECURITY RISK MANAGER |
| Tools to be used  | Mitigate, Risk calculators   |
| A list of tools that will be used for the operation of this training module.  |  |
| Language  | English, Greek, Portuguese   |
| Indicates the spoken language and the language for the material and the assessment/evaluation.  |  |
| ECTS  | NA   |
| If applicable, the number of ECTS.  |  |
| Certificate of Attendance (CoA)   | To be posted in DCM  |
| Indicates Yes or No (even in case of partial attendance)  |  |
| Module enrolment dates  | To be posted in DCM  |
| Indicates the enrolment dates for the operation of this training module.  |  |
| Other important dates   | To be posted in DCM  |
| If applicable, any other important dates for<br>this module (such as exam dates, tutoring<br>dates, online dates, face-to-face dates). More<br>information will be provided in the module<br>description. |  |



# **3.3.1.2** Adapted Syllabus

Table 12: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| Introduction to Information<br>Security   | Threat and attack landscape in the maritime sector  |
| Maritime cybersecurity standards and best practices   | ISO, IMO, BIMCO relative standards, ENISA guidelines, IMO MSC-FAL 1/Circ 3 guidelines   |
| The scope and purpose of an ISMS  | Within this topic, information is provided on what is an ISMS and<br>which are the benefits and objectives of its implementation in the<br>ports and vessels.   |
| Information Security Risk<br>Management definitions and<br>principles<br>Threats and vulnerabilities<br>ISO 27005 and ISO 31000<br>basic structure, IMO/BIMCO<br>guidelines | The phases of a risk management process are explained and an<br>exercise is performed to cover the following phases:<br>Context - Risk identification - Risk Analysis - Risk Evaluation -<br>Risk Treatment of the maritime systems and their supply chains |
| Threat Models and Technical<br>Vulnerabilities and<br>Measurements  | Technical and non technical threats and vulnerabilities will be<br>analysed. The various metrics systems (e.g. CVE, CVSS4, CWE)<br>will be presented and illustrated with various examples.   |
| Other Risk Assessment methodologies and tools   | This topic introduces a list of risk assessment methodologies and tools appropriate for the maritime sector (e.g ENISA 2019).   |
| Security Policies and<br>Procedures   | The development of security policy, BCP, DRP and procedures based on standards will be covered in this section.   |

# **3.3.1.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

# 3.3.1.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.





# 3.3.2 CSP003\_S\_M: Cybersecurity Risk Management and Governance for Maritime

# 3.3.2.1 Description of Training Module

| Table 13: Description of Training Module |
|--|
|--|

| Code  | CSP003_S_M  |
|---|---|
| Module Title  | Cybersecurity Risk Management and Governance for Maritime Sector  |
| Alternative Title(s)  | Management of Risk and Goverance in Maritime  |
| Training offering type  | Seminar (S)   |
| Indicates the module type based on: Course<br>(C), Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-E), Summer<br>School (SS), Hackathon (H), Other (O). If<br>other, please specify the specific type. |   |
| Level   | В   |
| Training level: B (Basic), A (Advanced)   |   |
| Module overview   | The course imparts an understanding of the  |
| High-level module overview  | underlying principles associated with the cybersecurity risk management for the maritime sector.  |
| Module description  | The aim of the module is to provide the learner with the ability to assess and manage cybersecurity   |
| Indicates the main purpose and description of the module.   | risk and critically evaluate the protection<br>mechanisms used to ensure security and<br>governance of the maritime sector. It provides an<br>understanding of current security threats and<br>vulnerabilities trends within the maritime sector<br>and gain knowledge to ensure governance for the<br>maritime sector. |
| Learning outcomes and targets   | Upon successful completion of this module the learner will be expected to be able to:   |
| A list of knowledge, skills and competences<br>achieved by the participants as a result of<br>taking a CSP module   | Knowledge and understanding:  |
|   | Demonstrate an in-depth understanding of cyber security risk management and governance in maritime sector.  |
|   | Identify and critically analyse the assets and their dependencies.  |
|   | Recognise the significant of governance structures and processes in maritime sector   |



|  | Skill and Competence:   |
|--|---|
|  | Critically evaluate information assets and assess<br>their vulnerabilities and threats for the systems<br>within the maritime supply chain.                     |
|  | Demonstrate an in-depth understanding of an effective security governance and document accordingly in a professional manner.                                    |
| Main topics and content list<br>A list of main topics and key content  | An overview of cyber security, threats and vulnerabilities in maritime sector   |
| 5 1 5  | Maritime assets and their dependencies  |
|  | Risk Management framework, qualitative and quantitative risk assessment   |
|  | Governance processes  |
|  | Security controls and industry specific standards related to security management and governance   |
| <b>Evaluation and verification of learning</b><br><b>outcomes</b><br><i>Assessment elements and high-level</i><br><i>process to determine participants have</i><br><i>achieved the learning outcomes</i> | Summative assessment: This assessment<br>component assess the learners' knowledge based<br>on the topics covered by the module through<br>presentation and viva |
|  | prosonation and treat   |
| Training Provider  | SLC   |
| <i>Name(s) of training providers.</i>  |   |
| Contact  | Prof. Shareeful Islam, Shareeful@gmail,com  |
| Name(s) of the main contact person and their email address.  | Athina Labropoulou ,<br>athina.labropoulou@securitylabs.ie  |
| Dates offered  | To be posted in DCM   |
| Indicates the semester / specific dates for<br>the schedule of the trainings, as well as<br>periodicity (e.g., even after the end of the<br>CSP programme).  |   |
| Duration   | To be posted in DCM   |
| Duration of the training.  |   |



| Training method and provision  | Virtual and Physical  |
|--|---|
| Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL link of<br>the website. |   |
| Knowledge area(s)  | KA1 – Cybersecurity Management  |
| Mapping to the 10 selected CSP knowledge areas.  | – Cybersecurity Risk Management   |
| KA1 – Cybersecurity Management   |   |
| KA2 – Human Aspects of Cybersecurity   |   |
| KA3 – Cybersecurity Risk Management  |   |
| KA4 – Cybersecurity Policy, Process, and<br>Compliance   |   |
| KA5 – Network and Communication<br>Security  |   |
| KA6 – Privacy and Data Protection  |   |
| KA7 – Cybersecurity Threat Management  |   |
| KA8 – Cybersecurity Tools and<br>Technologies  |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident Response   |   |
| Pre-requisites   | Basic IT and security Knowledge   |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)   | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer |
| An indicative relevance of this module   | Cybersecurity Auditor   |
| ECSF profiles needs this module.   | Cybersecurity Risk Manager  |
|  |   |
| Tools to be used   |   |
| A list of tools that will be used for the operation of this training module.   |   |
| Language   | English   |
| Indicates the spoken language and the language for the material and the assessment/evaluation.   |   |
| ECTS   | N/A   |
| If applicable, the number of ECTS.   |   |



| Certificate of Attendance (CoA)  | Yes     |
|--|---------|
| Indicates Yes or No (even in case of partial attendance)   |         |
| <b>Module enrolment dates</b><br><i>Indicates the enrolment dates for the</i><br><i>operation of this training module.</i>   | See DCM |
| Other important dates<br>If applicable, any other important dates for<br>this module (such as exam dates, tutoring<br>dates, online dates, face-to-face dates).<br>More information will be provided in the<br>module description. | See DCM |

# **3.3.2.2** Adapted Syllabus

| Main topics                                  | Suggested Content   |
|--|---|
| Topic 1: Cyber security in maritime sector   | An overview of cyber security, threats and<br>vulnerabilities in maritime sector<br>Maritime assets and their dependencies  |
| Topic 2: Risk Management<br>framework        | Risk management Basics<br>Principles of risk management and process<br>Threats and vulnerability management for maritime<br>sector  |
| Topic 3: Governance processes and<br>control | Introduction to security governance process<br>Introduction to ISO/IEC 27001 and controls (Clauses 1-<br>4 and Annex A).<br>ISO 27001:2022 / ISO/IEC 27002:2022 control themes<br>Terms and definitions of ISO 27000 adapted to the<br>energy utility domain<br>Guidance on the controls of ISO/IEC 27002:2022<br>adapted to the energy utility domain.<br>Ships and marine technology security control |

#### Table 14: Adapted Syllabus

# **3.3.2.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

# 3.3.2.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

# 3.4 Module 4 - Network Security for Maritime

# 3.4.1 CSP004\_C\_M: Network Security for Maritime

#### 3.4.1.1 Description of Training Module

| Table 15: Description | of Training | Module |
|-----------------------|-------------|--------|
|-----------------------|-------------|--------|

| <b>Code</b><br>Code format: CSP001_x where<br>x is the training of offering type<br>(see below)  | CSP004_S_M  |
|--|---|
| <b>Module Title</b><br>The title of the training module  | Security Aspects for Maritime Networks  |
| Alternative Title(s)<br>Used alternative titles for<br>the same module by many<br>instututes and raining<br>providers  | Network Security Management in the Maritime Domain<br>Security Strategies for Maritime Networks<br>Secure Network Architectures for the Maritime Domain<br>Protecting Network Infrastructure in the Maritime Domain<br>System and Network Security for Maritime Systems |
| <b>Training offering type</b><br>Indicates the module type<br>based on: Course (C),<br>Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-<br>E), Summer School (SS),<br>Hackathon (H), Other (O).<br>If other, please specify the<br>specific type. | S (Seminar)   |
| <b>Level</b><br>Training level: B (Basic), A<br>(Advanced)   | A (Advanced)  |



| <b>Module overview</b><br>High-level module overview  | This seminar will provide participants with the necessary<br>knowledge to identify and address potential security problems and<br>threats associated with the emergence of various types of<br>communication networks within port infrastructures and the<br>maritime domain in general. Participants will learn about most<br>common vulnerabilities and threats for specific network systems.<br>This seminar will also focus on concepts, techniques and tools to<br>protect the networks within maritime infrastructures and describe<br>the important concepts of networks security.   |
|---|---|
| Module description<br>Indicates the main purpose<br>and description of the<br>module.   | In the beginning, the participants will get a general overview on<br>communication networks and how they are used in the maritime<br>domain. This will be accompanied by a selection of recent or most<br>prominent attacks that happened in the maritime domain, i.e., on<br>port infrastructures or vessels, together with a description of the<br>attack vector and the consequences in the maritime sector. Then,<br>the seminar will cover design principles and architecture examples<br>for building secure networks for the maritime domain, including<br>topics such as network segmentation and isolation, security zones<br>and conduits. In that context, the importance of security devices<br>for network infrastructures in the maritime domain will be<br>discussed. The seminar will also look at the basic cryptographic<br>principles required for securing data transmissions and where the<br>are applied in the maritime domain. Finally, a list of security<br>mechanisms will be discussed that can be applied along the OSI<br>reference model to achieve the security objectives. Moreover, the<br>participants will learn how these mechanisms can protect against<br>or counter the different types of attacks that are commonly seen in<br>maritime network infrastructures. |
| Learning outcomes and<br>targets<br>A list of knowledge, skills<br>and competences achieved<br>by the participants as a<br>result of taking a CSP<br>module | A comprehensive understanding of the challenges, strategies, and<br>best practices involved in securing maritime networks against<br>multiple threats from various threat actors, the ability to design<br>and build secure network infrastructures as well as the<br>understanding of attack strategies and respective security<br>mechanisms to prevent or counter them.  |
| Main topics and content<br>list<br>A list of main topics and key<br>content   | <ul> <li>Introduction to communication networks</li> <li>Recent Attacks and their Effects in the Maritime Sector</li> <li>Secure Network Architecture and Design</li> <li>Overview on Cryptographic Techniques</li> <li>Security Mechanisms, Services and Attacks</li> </ul>  |



| EvaluationandverificationoflearningoutcomesAssessmentelementsAndhigh-levelprocesstodetermineparticipantshaveachievedthelearningoutcomes                        | <b>Knowledge-based assessments:</b> These assessments measure the participant's knowledge of the material that was covered in the training. They can be administered during the seminar delivery orally by the instructor. |
|--|--|
| Training Provider  | AIT  |
| <i>Name(s) of training providers.</i>  |  |
| Contact  | Stefan Schauer (stefan.schauer@ait.ac.at)  |
| Name(s) of the main contact<br>person and their email<br>address.  | Abdelkader Shabaan (abdelkader.shabaan@ait.ac.at)  |
| Dates offered  | TBA  |
| Indicates the semester /<br>specific dates for the schedule<br>of the trainings, as well as<br>periodicity (e.g., even after the<br>end of the CSP programme). |  |
| Duration   | 4 hours  |
| Duration of the training.  |  |
| Training method and provision  | Physical, Virtual or Hybrid  |
| Indicates Physical, Virtual, or<br>Both. If physical, provide<br>details about the location. If<br>virtual, provide the URL link<br>of the website.            |  |
| Knowledge area(s)  | (5) Network and Communications Security  |
| Mapping to the 10 selected CSP knowledge areas.  |  |
| KA1 – Cybersecurity<br>Management  |  |
| KA2 – Human Aspects of<br>Cybersecurity  |  |
| KA3 – Cybersecurity Risk<br>Management   |  |
| KA4 – Cybersecurity Policy,<br>Process, and Compliance   |  |



| l  |   |
|--|---|
| KA5 – Network and<br>Communication Security  |   |
| KA6 – Privacy and Data<br>Protection   |   |
| KA7 – Cybersecurity Threat<br>Management   |   |
| KA8 – Cybersecurity Tools<br>and Technologies                                      |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident<br>Response  |   |
| Pre-requisites   | Basic IT training + suggested minimum know-how in above section |
| Relevance to European  | Chief Information Security Officer (CISO),                      |
| Cybersecurity Skills<br>Framework (ECSF)   | Chief Security Officer (CSO)                                    |
| An indicative relevance of this  | Network Security Architect                                      |
| module training with ECSF. It  | Network Security Specialist                                     |
| also indicates which ECSF profiles needs this module.                              |   |
| Tools to be used   |   |
| A list of tools that will be used<br>for the operation of this<br>training module. |   |
| Language   | English, German   |
| Indicates the spoken language  |   |
| and the language for the material and the  |   |
| assessment/evaluation.   |   |
| ECTS   | N/A   |
| <i>If applicable, the number of ECTS.</i>  |   |
| Certificate of Attendance<br>(CoA)   | Yes   |
| Indicates Yes or No (even in case of partial attendance)                           |   |
| Module enrolment dates   | TBD   |
| Indicates the enrolment dates<br>for the operation of this<br>training module.     |   |

| Other important dates   | TBD |
|---|-----|
| If applicable, any other<br>important dates for this<br>module (such as exam dates,<br>tutoring dates, online dates,<br>face-to-face dates). More<br>information will be provided<br>in the module description. |     |

# 3.4.1.2 Adapted Syllabus

#### Table 16: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| Secure Network<br>Architecture and Design                               | This topic will discuss building a cyber security resilience system<br>for the maritime sector. It will include a risk management<br>approach, including types of cyber threats, security vulnerabilities,<br>and the countermeasures that should be considered for mitigating<br>cyber risks. Additionally, it will explore the multiple categories of<br>security requirements based on ISA/IEC 62443 security standard,<br>which describes different categories of system components and<br>multiple levels of protection to ensure improved security.<br>Furthermore, it will address how segmentation and isolation are<br>applied to create security zones and conduits to meet specific<br>security requirements for securing maritime assets. |
| Cryptographic<br>Techniques for Ensuring<br>Secure Data<br>Transmission | This topic will cover the basic concepts of cryptography, including<br>encryption and decryption, and will present the differences<br>between symmetric and asymmetric encryption approaches,<br>including some examples of each mechanism. Additionally, it will<br>provide an overview of digital signatures and explain their<br>importance in ensuring the authentication of digital data<br>transmission among computer networks.  |
| Security mechanisms,<br>services, and attacks in<br>OSI reference model | This part will introduce the X.800 security architecture for OSI and<br>provide details about the OSI security architecture. It will focus on<br>various types of security attacks, services, and mechanisms.<br>Additionally, it will discuss the placement of security services and<br>mechanisms within the OSI framework. Moreover, it will describe<br>the different types of security attacks that could pose threats to<br>computer network security.  |

# 3.4.1.3 Planning for Preparedness

The course can be either delivered online or/and with physical presentation and suitable time should be allocated for the availability of suitable presenters, location (in case it is a physical seminar) or tools (in



case it is delivered online). Students should have a laptop or desktop and a good internet connection for physical and/or online lessons.

# **3.4.1.4** Materials and Exercises

The training seminar is supported by the following material:

Presentation material that will be used during the course and be provided digitally to the trainees.

# 3.4.2 CSP004\_S\_M: Network Security for Maritime

#### 3.4.2.1 Description of Training Module

Table 17: Description of Training Module

| <b>Code</b><br><i>Code format: CSP003_x where x is the training of</i><br><i>offering type (see below)</i>   | CSP004_S_M   |
|--|--|
| <b>Module Title</b><br>The title of the training module  | Network Security for Maritime  |
| <b>Alternative Title(s)</b><br>Used alternative titles for the same module by<br>many institutes and training providers  | Computer Networks and Security<br>Network Security<br>Introduction to Network Security<br>Network Security: Attacks and Defences |
| <b>Training offering type</b><br>Indicates the module type based on: Course<br>(C), Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-E), Summer<br>School (SS), Hackathon (H), Other (O). If<br>other, please specify the specific type. | Seminar (S)  |
| Level<br>Training level: B (Basic), A (Advanced)   | В  |



| <b>Module overview</b><br>High-level module overview  | This module focuses on introducing the basic<br>security threats and defences in networked<br>systems with emphasis on maritime.   |
|---|--|
| <b>Module description</b><br>Indicates the main purpose and description of<br>the module.   | Maritime systems are often interconnected and<br>exchange information using the network; the<br>module introduces the basic principles for<br>guarding a networked communication from<br>external threats. |
| Learning outcomes and targets         A list of knowledge, skills and competences achieved by the participants as a result of taking a CSP module | By the end of the training, participants will have gained the following:   |
|   | Understand network threats and threat models affecting different OSI layers  |
|   | Understand the role of cryptography in network security  |
|   | Understand how TLS can safeguard the network for Man-in-the-Middle attackers   |
|   | Skills:  |
|   | Apply the right defences for relevant threats in the network   |
|   | Configuration and handling of TLS and certificates   |
|   | Competencies:  |
|   | Knowledge of how cryptographic principles protect network communications   |
|   | Support ports in enhancing their cybersecurity   |
|   | Knowledge of cyber threats, threats taxonomies   |
|   | Knowledge of cybersecurity-related technologies and controls   |



| Main topics and content list<br>A list of main topics and key content  | Introduction to OSI layers with a focus on<br>security<br>Attacks and defences for networked systesm<br>TLS  |
|--|--|
| <b>Evaluation and verification of learning</b><br><b>outcomes</b><br><i>Assessment elements and high-level process</i><br><i>to determine participants have achieved the</i><br><i>learning outcomes</i> | <b>Knowledge-based assessments:</b> These assessments measure the participant's knowledge of the material that was covered in the training. They can be administered during the seminar delivery orally by the instructor. |
| <b>Training Provider</b><br>Name(s) of training providers.   | UCY  |
| <b>Contact</b><br>Name(s) of the main contact person and their<br>email address.   | Elias Athanasopoulos,<br>athanasopoulos.elias@ucy.ac.cy  |
| Dates offered<br>Indicates the semester / specific dates for the<br>schedule of the trainings, as well as periodicity<br>(e.g., even after the end of the CSP<br>programme).                             | To be posted in DCM  |
| <b>Duration</b><br><i>Duration of the training.</i>  | To be posted in DCM  |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If physical,<br>provide details about the location. If virtual,<br>provide the URL link of the website.                    | Virtual and Physical   |




| ECTS   | NA                  |
|--|---------------------|
| If applicable, the number of ECTS.   |                     |
| <b>Certificate of Attendance (CoA)</b><br>Indicates Yes or No (even in case of partial attendance)   | To be posted in DCM |
| Module enrolment dates<br>Indicates the enrolment dates for the operation<br>of this training module.  | To be posted in DCM |
| Other important dates<br>If applicable, any other important dates for this<br>module (such as exam dates, tutoring dates,<br>online dates, face-to-face dates). More<br>information will be provided in the module<br>description. | To be posted in DCM |

## 3.4.2.2 Adapted Syllabus

#### Table 18: Adapted Syllabus

| Main topics                         | Suggested Content   |
|-------------------------------------|---|
| Introduction to Network<br>Security | Introduction to the main security issues arising when systems are networked |
| Network Attacks                     | Overview of basic threat models, such as Man-in-the-Middle                  |
| TLS                                 | Leverage cryptography for protecting communications from specific attacks   |

### 3.4.2.3 Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

#### **3.4.2.4** Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.



# 3.5 Module 5 - Data Protection and Privacy Technologies for Maritime

## 3.5.1 CSP005\_SA\_M: Data Protection and Privacy Technologies for Maritime

### 3.5.1.1 Description of Training Module

Data protection and privacy technologies for maritime environments are crucial due to the increasing digitization of maritime operations and the sensitivity of data involved. The implementation of a comprehensive approach that combines related technologies and practices may significantly enhance data protection and privacy in maritime environments, safeguarding sensitive information against cyber threats and ensuring compliance with relevant regulations.

Shipping companies maintain access to personal data of various sources, including personnel, agents, customers, etc. They store and process large amounts of data, and even transfer data across borders and legislations. Market reports indicate that maritime companies experience an increased number of cyberattacks, that may even become fatal in some cases, especially if they orient vulnerable onboard systems. In any case, they have to be compliant with the GDPR.

| <b>Code</b><br>Code format: CSP001_x where x is the<br>training of offering type (see below)  | CSP005_SA_M  |
|---|--|
| <b>Module Title</b><br><i>The title of the training module</i>  | Data Protection and Privacy Technologies for<br>Maritime |
| <b>Alternative Title(s)</b><br>Used alternative titles for the same<br>module by many instututes and<br>trainning providers   | -  |
| <b>Training offering type</b><br>Indicates the module type based on:<br>Course (C), Workshop (W), Seminar<br>(S), Cybersecurity exercise (CS-E),<br>Summer School (SS), Hackathon (H),<br>Other (O). If other, please specify the<br>specific type. | S  |
| <b>Level</b><br>Training level: B (Basic), A (Advanced)   | B (Basic)  |

#### Table 19: Description of Training Module



| <b>Module overview</b><br>High-level module overview                                      | This training seminar provides an introduction to the data<br>protection and privacy technologies for the maritime<br>industry. This includes (a) Data protection, (b) Privacy<br>and online rights, (c) Application on the maritime<br>industry.   |
|---|---|
| <b>Module description</b><br>Indicates the main purpose and<br>description of the module. | This training seminar provides an introduction to the data<br>protection and privacy technologies for the maritime<br>industry. This includes (a) Data protection, like subject<br>matters and regulatory focus, international data transfer,<br>personal data breach, GDPR, etc. (b) Privacy and online<br>rights, including privacy and control, privacy and<br>transparency, etc. (c) Application on the maritime<br>industry, including the application of GDPR in maritime,<br>privacy be design and privacy by default, risk assessment<br>in the maritime industry, cybersecurity maritime, etc. |
| Learning outcomes and targets   | Upon completion of this module the trainee will be able to:   |
| competences achieved by the   | Knowledge:  |
| participants as a result of taking a CSP module   | Understand the key terms used in data protection law.   |
|   | Understand data subject rights, including access rights and the right to be forgotten.  |
|   | Recognise the responsibilities of data controllers, data processors and data protection officers.   |
|   | Define what privacy is  |
|   | Explain what a privacy breach is and list the three most common types of privacy breaches that occur  |
|   | Define and distinguish privacy and confidentiality  |
|   | Implement the GDPR in maritime  |
|   | Recognize privacy be design and privacy by default  |
|   | Implement risk assessment frameworks  |
|   | Implement cybersecurity principles in maritime  |
|   | Skill and Competence:   |
|   | Implement data protection plans in the maritime industry  |
|   | Allocate work to data controllers, data processors and data protection officers   |
|   | Design and implement data breach protection plans   |
|   | Implement GDPR in the maritime industry   |
|   | Implement cybersecurity principles in maritime  |
|   | Develop and execute risk assessment plans   |







| Dates offered<br>Indicates the semester / specific dates<br>for the schedule of the trainings, as well<br>as periodicity (e.g., even after the end<br>of the CSP programme).             | To be posted on the DCM and the CSP website                       |
|--|---|
| <b>Duration</b><br><i>Duration of the training.</i>  | 12 hours seminar (learning equivalent)                            |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL<br>link of the website. | Virtual (link to the DCM)   |
| Knowledge area(s)  | Mainly KA6  |
| Mapping to the 10 selected CSP knowledge areas.  | Content matches KA2, KA3, KA4, KA6                                |
| KA1 – Cybersecurity Management   |   |
| KA2 – Human Aspects of Cybersecurity   |   |
| KA3 – Cybersecurity Risk Management  |   |
| KA4 – Cybersecurity Policy, Process,<br>and Compliance   |   |
| KA5 – Network and Communication Security   |   |
| KA6 – Privacy and Data Protection  |   |
| KA7 – Cybersecurity Threat<br>Management   |   |
| KA8 – Cybersecurity Tools and<br>Technologies  |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident Response   |   |
| Pre-requisites   | Basic IT Knowledge  |
| RelevancetoEuropeanCybersecuritySkillsFramework(ECSF)  | Cyber Legal, policy & compliance officer<br>Cybersecurity auditor |
| An indicative relevance of this module<br>training with ECSF. It also indicates<br>which ECSF profiles needs this module.  |   |

| <b>Tools to be used</b><br>A list of tools that will be used for the<br>operation of this training module.  | -  |
|---|--|
| Language<br>Indicates the spoken language and the<br>language for the material and the<br>assessment/evaluation.  | English  |
| <b>ECTS</b> <i>If applicable, the number of ECTS.</i>   | -  |
| <b>Certificate of Attendance (CoA)</b><br>Indicates Yes or No (even in case of partial attendance)  | Yes  |
| <b>Module enrolment dates</b><br>Indicates the enrolment dates for the<br>operation of this training module.  | Refer and check online CyberSecPro DCM System for current information. |
| Other important dates<br>If applicable, any other important dates<br>for this module (such as exam dates,<br>tutoring dates, online dates, face-to-<br>face dates). More information will be<br>provided in the module description. | Refer and check online CyberSecPro DCM System for current information. |

# 3.5.1.2 Adapted Syllabus

Table 20: Adapted Syllabus

| Main topics     | Suggested content  |
|-----------------|--|
| Data protection | Subject matter and regulatory focus                          |
|                 | Core regulatory principles                                   |
|                 | Investigation and prevention of crime and similar activities |
|                 | Security measures  |
|                 | Assessment and design of processing systems                  |
|                 | International data transfer                                  |
|                 | Personal data breach   |





|                          | Enforcement and penalties  |
|--------------------------|--|
| Privacy technologies     | Privacy and online rights<br>Privacy as confidentiality<br>Privacy and control<br>Privacy as transparency<br>Privacy technologies and democratic values<br>Privacy engineering |
| Applications in maritime | GDPR in maritime<br>Privacy by design and privacy by default<br>Risk assessment in the maritime industry<br>Cybersecurity in maritime  |

## **3.5.1.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

### 3.5.1.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

# 3.6 Module 6 - Cyber Threat Intelligence for Maritime

## 3.6.1 CSP006\_SA\_M: Cyber Threat Intelligence for Maritime

## 3.6.1.1 Description of Training Module

Table 21: Description of Training Module

| <b>Code</b><br>Code format: CSP001_x where x is the<br>training of offering type (see below)  | CSP006_S_M   |
|---|--|
| <b>Module Title</b><br><i>The title of the training module</i>  | Cyber Threat Intelligence and sharing in the SeaPort   |
| Alternative Title(s)<br>Used alternative titles for the same<br>module by many instututes and<br>trainning providers  | Cybersecurity Intelligence Collaboration<br>Threat Intelligence Exchange<br>Security Threat Information Sharing<br>Cyber Threat Analysis and Collaboration<br>Intelligence-driven Cyber Defense<br>Threat Information Collaboration<br>Cybersecurity Intelligence Fusion<br>Collaborative Threat Mitigation<br>Intelligence-led Cybersecurity<br>Threat Sharing and Analysis |
| <b>Training offering type</b><br>Indicates the module type based on:<br>Course (C), Workshop (W), Seminar<br>(S), Cybersecurity exercise (CS-E),<br>Summer School (SS), Hackathon<br>(H), Other (O). If other, please<br>specify the specific type. | S  |
| <b>Level</b><br>Training level: B (Basic), A (Advanced)   | A (Advance)  |
| <b>Module overview</b><br>High-level module overview  | The module aims to provide maritime stakeholders with an<br>overview of threat intelligence. It allows the learners to<br>analyse the known and unknown threats and determine the<br>actions to tackle them.   |



| <b>Module description</b><br>Indicates the main purpose and<br>description of the module.   | The module provides an understanding of the underlying<br>properties and principles associated with cyber threats<br>within a maritime organisational setting. This module<br>focuses on the current landscape of threats with the<br>emerging trends in threat hunting and intelligence. Upon<br>completion of the module, the learners can adopt the<br>knowledge and skill to analyse the threats in their<br>organisational context.  |
|---|---|
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the<br>participants as a result of taking a<br>CSP module | <ul> <li>Upon successful completion of this module the learner will be expected to be able to:</li> <li>Knowledge:</li> <li>Demonstrate knowledge and understanding of threats</li> <li>Attacks and Attack actors</li> <li>Critically evaluate the cyber threats of an organisation by following threat intelligence properties.</li> <li>Skill and Competence:</li> <li>Analyse the results of a threat assessment and provide recommendations.</li> <li>Ability to perform vulnerability assessment and measure how it contributes to threat mitigation.</li> <li>Critically evaluate the necessity of threat hunting techniques and threat intelligence as protection mechanisms.</li> </ul> |
| Main topics and content list<br>A list of main topics and key content<br><b>Evaluation and verification of</b>  | Cyber threats taxonomy and threat intelligence<br>Vulnerabilities assessment techniques<br>Threat modelling<br>Threat hunting concept and standard<br>Threat intelligence information sharing standard,<br>reporting, and feed<br>Security controls and standards<br><i>Summative assessment</i> : Learner needs to produce a 2000-   |
| learning outcomes<br>Assessment elements and high-level<br>process to determine participants<br>have achieved the learning<br>outcomes                | word report at the end of the module by performing a list<br>of tasks to demonstrate the result of threat and<br>vulnerability assessment and control to part of port facility<br>or vessel.  |



| <b>Training Provider</b><br>Name(s) of training providers.   | UPRC, AIT  |
|--|--|
| <b>Contact</b><br>Name(s) of the main contact person<br>and their email address.   | Prof. Nineta Polemi<br>polemid@unipi.gr  |
| Dates offered<br>Indicates the semester / specific dates<br>for the schedule of the trainings, as<br>well as periodicity (e.g., even after the<br>end of the CSP programme).   | To be posted on the DCM  |
| <b>Duration</b><br><i>Duration of the training.</i>  | 6 hours  |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL<br>link of the website.   | Physical, Virtual, or Both (please check the DCM)  |
| Knowledge area(s)Mapping to the 10 selected CSP<br>knowledge areas.KA1 – Cybersecurity ManagementKA2 – Human Aspects of<br>CybersecurityKA3 – Cybersecurity Risk<br>ManagementKA4 – Cybersecurity Policy, Process,<br>and ComplianceKA5 – Network and Communication<br>SecurityKA6 – Privacy and Data Protection<br>KA7 – Cybersecurity Threat<br>ManagementKA8 – Cybersecurity Tools and<br>TechnologiesKA9 – Penetration Testing<br>KA10 – Cyber Incident Response | (1)Cybersecurity Management<br>(7)Cybersecurity Threat Management<br>(8)Cybersecurity Tools and Technology |





| Pre-requisites   | Basic IT and security Knowledge                                   |
|--|---|
| RelevancetoEuropeanCybersecuritySkillsFramework(ECSF)  | Cyber Threat Intelligence Specialist<br>Cybersecurity Implementer |
| An indicative relevance of this module<br>training with ECSF. It also indicates<br>which ECSF profiles needs this<br>module.   |   |
| Tools to be used   | CVSS v4.0 calculator  |
| A list of tools that will be used for the operation of this training module.   |   |
| Language   | English, Greek  |
| Indicates the spoken language and the language for the material and the assessment/evaluation.   |   |
| ECTS   | NA  |
| If applicable, the number of ECTS.   |   |
| Certificate of Attendance (CoA)  | СоА   |
| Indicates Yes or No (even in case of partial attendance)   |   |
| Module enrolment dates   | See DCM   |
| Indicates the enrolment dates for the operation of this training module.   |   |
| Other important dates  | See DCM   |
| If applicable, any other important<br>dates for this module (such as exam<br>dates, tutoring dates, online dates,<br>face-to-face dates). More information<br>will be provided in the module<br>description. |   |

# 3.6.1.2 Adapted Syllabus

Table 22: Adapted Syllabus

| Main topics   | Suggested Content  |
|---|--|
| Cyber threats taxonomy and threat<br>intelligence for port authorities and<br>ships | Cyber threats and types of threats<br>Attacks and Mitigations<br>Attack actors<br>Advanced persistent threat   |
| Legal Instruments and Standards   | Relevant EU cybersecurity legislation<br>EU cybersecurity standards, IMO/BIMCO guidelines  |
| Threats and Attacks in the Port facilities and vessels.                             | Threat modelling<br>MITRE ATT&CK /ENISA/IMO Framework  |
| Security controls in Port<br>Community Systems and Ships<br>systems.                | Goals of security control, security control types, security control<br>functions, Access control properties, patch management, CIS<br>Critical Security Controls |

## 3.6.1.3 Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

### **3.6.1.4** Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

## 3.6.2 CSP007\_S\_M: AI and Cybersecurity Research in Maritime



## 3.6.2.1 Description of Training Module

| Code   | CSP006_S_M  |
|--|---|
| Module Title   | Cyber Threat Intelligence for Maritime  |
| Alternative Title(s)   | Cyber Threat intelligence Information Sharing in Maritime   |
| <b>Training offering type</b><br>Indicates the module type based on: Course<br>(C), Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-E), Summer<br>School (SS), Hackathon (H), Other (O). If<br>other, please specify the specific type. | Seminar (S)   |
| Level<br>Training level: B (Basic), A (Advanced)   | В   |
| Module overview<br>High-level module overview  | The modules aims to provide learners with an overview of the threat intelligence and sharing in maritime sector   |
| <b>Module description</b><br><i>Indicates the main purpose and description</i><br><i>of the module.</i>  | The aim of the module is to provide the learner<br>with the ability to understand cyber threat<br>intelligence properties and sharing common<br>knowledge among entities in maritime sector.  |
| Learning outcomes and targets<br>A list of knowledge, skills and competences<br>achieved by the participants as a result of<br>taking a CSP module   | <ul> <li>Upon successful completion of this module the learner will be expected to be able to:</li> <li>Knowledge and understanding:</li> <li>Demonstrate an in-depth understanding of cyber threat intelligence and adoption in maritime sector.</li> <li>Identify and critically analyse the threat in maritime sector</li> <li>Skill and Competence:</li> <li>Critically evaluate vulnerabilities and threats for the systems within the maritime supply chain.</li> </ul> |
|  | Demonstrate an in-depth understanding of threat<br>intelligence information sharing standards   |

Table 23: Description of Training Module

| Main topics and content list<br>A list of main topics and key content  |  |
|--|--|
| <b>Evaluation and verification of learning</b><br><b>outcomes</b><br><i>Assessment elements and high-level</i><br><i>process to determine participants have</i><br><i>achieved the learning outcomes</i> | Summative assessment: This assessment<br>component assess the learners' knowledge<br>based on the topics covered by the module<br>through presentation and viva. |
| <b>Training Provider</b><br>Name(s) of training providers.   | SLC  |
| <b>Contact</b><br>Name(s) of the main contact person and<br>their email address.   | Prof. Shareeful Islam, Shareeful@gmail,com<br>Athina Labropoulou ,<br>athina.labropoulou@securitylabs.ie   |
| Dates offered<br>Indicates the semester / specific dates for<br>the schedule of the trainings, as well as<br>periodicity (e.g., even after the end of the<br>CSP programme).                             | To be posted in DCM  |
| <b>Duration</b><br><i>Duration of the training.</i>  | To be posted in DCM  |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL link of<br>the website.                 | Virtual and Physical   |





| Knowledge area(s)  | KA7 – Cybersecurity Threat Management  |
|--|--|
| Mapping to the 10 selected CSP knowledge areas.  | KA8 – Cybersecurity Tools and Technologies   |
| KA1 – Cybersecurity Management   |  |
| KA2 – Human Aspects of Cybersecurity   |  |
| KA3 – Cybersecurity Risk Management  |  |
| KA4 – Cybersecurity Policy, Process, and<br>Compliance   |  |
| KA5 – Network and Communication<br>Security  |  |
| KA6 – Privacy and Data Protection  |  |
| KA7 – Cybersecurity Threat Management  |  |
| KA8 – Cybersecurity Tools and<br>Technologies  |  |
| KA9 – Penetration Testing  |  |
| KA10 – Cyber Incident Response   |  |
| Pre-requisites   | Basic IT and security Knowledge  |
|  |  |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.  | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager   |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.  | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager   |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.<br>Tools to be used<br>A list of tools that will be used for the                                       | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager<br>Virustotal<br>Phishtank  |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.Tools to be usedA list of tools that will be used for the<br>operation of this training module.             | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager<br>Virustotal<br>Phishtank<br>Threatminer   |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.<br>Tools to be used<br>A list of tools that will be used for the<br>operation of this training module. | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager<br>Virustotal<br>Phishtank<br>Threatminer<br>Mozilla observatory  |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.<br>Tools to be used<br>A list of tools that will be used for the<br>operation of this training module. | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager<br>Virustotal<br>Phishtank<br>Threatminer<br>Mozilla observatory<br>Threatfeeds   |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.<br>Tools to be used<br>A list of tools that will be used for the<br>operation of this training module. | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager<br>Virustotal<br>Phishtank<br>Threatminer<br>Mozilla observatory<br>Threatfeeds<br>Malware bazaar                         |
| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module.<br>Tools to be used<br>A list of tools that will be used for the<br>operation of this training module. | Chief Information Security Officer (CISO)<br>Cyber Legal, Policy & Compliance Officer<br>Cybersecurity Auditor<br>Cybersecurity Risk Manager<br>Virustotal<br>Phishtank<br>Threatminer<br>Mozilla observatory<br>Threatfeeds<br>Malware bazaar<br>CVSS v4.0 calculator |

| <b>ECTS</b><br>If applicable, the number of ECTS.  | NA      |
|--|---------|
| <b>Certificate of Attendance (CoA)</b><br>Indicates Yes or No (even in case of partial attendance)   | Yes     |
| <b>Module enrolment dates</b><br>Indicates the enrolment dates for the<br>operation of this training module.   | See DCM |
| Other important dates<br>If applicable, any other important dates for<br>this module (such as exam dates, tutoring<br>dates, online dates, face-to-face dates).<br>More information will be provided in the<br>module description. | See DCM |

# 3.6.2.2 Adapted Syllabus

#### Table 24: Adapted Syllabus

| Main topics  | Suggested Content  |
|--|--|
| Topic 1: Cyber threat and                              | An overview of threat and threat intelligence in maritime sector   |
| threat intelligence                                    | Threat taxonomy and threat intelligence properties   |
| Topic 2: Threat and                                    | Vulnerabilities assessment using CVSS4.0   |
| Vulnerability assessment                               | Threat modelling and management  |
| Topic 3: Threat<br>intelligence information<br>sharing | Threat feed<br>Threat intelligence information sharing standard, TAXII,MISP<br>and STIX<br>Threat intelligence information sharing guideline- NIST SP<br>800-150 |





### **3.6.2.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

#### 3.6.2.4 Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

## 3.7 Module 7 - Cybersecurity in Emerging Technologies for Maritime

#### 3.7.1 CSP007\_S\_M: AI and Cybersecurity Research in Maritime

#### 3.7.1.1 Description of Training Module

The main objective of this training module is to understand the role and significance of AI in cybersecurity. The dimensions that will be addressed include the following three:

AI to support cybersecurity: This category focuses on the use of AI as a means to create advanced cybersecurity by developing more effective security controls. Examples may include the application of AI-driven approaches to enhance network security, endpoint security, and overall cybersecurity posture. It aims to provide insights into how AI technologies can be integrated with cybersecurity frameworks, such as intrusion detection systems (IDS), user and entity behavior analytics (UEBA), and threat intelligence.

Malicious use of AI: This category focuses on the adversarial or malicious use of AI to create more sophisticated types of attacks, as well as attacks against AI systems. It aims to provide a comprehensive understanding of how AI technologies can expand the existing cyber threat landscape.

Cybersecurity for AI: This category focuses on the use of cybersecurity to protect AI systems from attacks. The goal is on securing AI, ensuring the security and trustworthiness of AI technologies and preventing their malicious use. Examples may include understanding ethical considerations and ensuring responsible development and deployment of AI in cybersecurity operations. Additionally, it involves exploring examples of protection mechanisms to safeguard AI-driven systems from adversarial threats.

The module will focus within the maritime sector, emphasizing the importance of robust AI specific to maritime cybersecurity. Participants will explore various topics related to AI technologies in cybersecurity defense, including intrusion detection systems (IDS), user and entity behavior analytics (UEBA), threat intelligence, network security, and endpoint security, tailored to maritime operations. Through practical examples and case studies, participants will learn how AI can be leveraged in adversary emulation with focus on maritime environments to enhance the resilience of cybersecurity defenses. Additionally, the module will address the integration of AI-driven approaches into existing cybersecurity frameworks, ensuring participants gain practical insights into implementing AI technologies effectively to safeguard maritime systems and the relevant assets.



Table 25: Description of Training Module

| <b>Code</b><br>Code format: CSP001_x where<br>x is the training of offering type<br>(see below)   | CSP007_S_M   |
|---|--|
| Module Title<br>The title of the training<br>module   | AI and Cybersecurity Research in Maritime  |
| Alternative Title(s)<br>Used alternative titles for<br>the same module by many<br>institutes and training<br>providers  | Maritime Cyber Defense: Leveraging AI for Threat Mitigation<br>Maritime Cybersecurity: Advanced AI Applications<br>AI and Maritime Cybersecurity   |
| Training offering type<br>Indicates the module type<br>based on: Course (C),<br>Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-<br>E), Summer School (SS),<br>Hackathon (H), Other (O).<br>If other, please specify the<br>specific type. | S  |
| Level<br>Training level: B (Basic), A<br>(Advanced)   | В  |
| Module overview<br>High-level module overview   | Looking at both sides of the use of AI in the context of cybersecurity, this module aims to provide a comprehensive understanding of how AI technologies can be integrated into cybersecurity frameworks to strengthen threat detection, prevention, and response. Through exploration of various AI-driven approaches such as intrusion detection systems (IDS), user and entity behavior analytics (UEBA), threat intelligence, and endpoint security, participants will gain practical insights into enhancing cybersecurity defenses. Additionally, the module will cover topics related to how AI technologies can expand the cyber threat landscape, equipping participants with strategies to safeguard against adversarial threats and ensure the trustworthiness of AI models within broader systems. |



| Module description<br>Indicates the main purpose<br>and description of the<br>module.   | Equip with the knowledge and skills necessary to leverage AI technologies effectively in cybersecurity defense, including the understanding and mitigation of adversarial AI threats. Explore various AI-driven approaches, such as intrusion detection systems (IDS), user and entity behavior analytics (UEBA), threat intelligence, and endpoint security, with a focus on enhancing threat detection, prevention, and response capabilities. Participants will gain practical insights into the integration of AI with existing cybersecurity frameworks and learn how to implement adversary emulation techniques to test and improve the resilience of cybersecurity defenses.  |
|---|---|
| Learning outcomes and<br>targets<br>A list of knowledge, skills<br>and competences achieved<br>by the participants as a<br>result of taking a CSP<br>module | <ul> <li>Knowledge:</li> <li>Understand the potential of cybersecurity related to AI in maritime.</li> <li>Apply AI and machine learning techniques to enhance maritime cybersecurity practices, focusing on threat detection and analysis.</li> <li>Understand research methodologies and conduct research, innovation, and development work in maritime-related cybersecurity topics.</li> <li>Generate and manifest research and innovation ideas specific to maritime cybersecurity.</li> <li>Advance the current state-of-the-art in maritime-related cybersecurity topics through knowledge acquisition and critical analysis.</li> <li>Identify and assist in the development of innovative cybersecurity-related solutions in relation to the maritime.</li> <li>Skills:</li> <li>Conduct experiments for cybersecurity solutions applicable to maritime.</li> <li>Select and apply frameworks, methods, standards, or tools to support cybersecurity projects in the maritime.</li> <li>Contribute to the creation of cutting-edge cybersecurity ideas and solutions specifically designed for maritime organisations.</li> <li>Assist in cybersecurity-related capacity building within maritime settings, including security awareness, theoretical and practical training, and knowledge sharing.</li> <li>Identify cross-sectoral cybersecurity achievements and apply them to the maritime sector, or propose innovative approaches and solutions adapted to maritime.</li> </ul> |



| Main topics and content list<br>A list of main topics and key<br>content  | Introduction to AI and Cybersecurity with Applications to<br>Maritime<br>AI-driven Cybersecurity Approaches in Maritime Cyber<br>Defense<br>Malicious Use of AI and Securing AI<br>Maritime Datasets for AI-driven Cybersecurity: Analysis and<br>Applications<br>Data Extraction Techniques in Maritime Systems |
|---|--|
| Evaluation and verification<br>of learning outcomes<br>Assessment elements and<br>high-level process to<br>determine participants have<br>achieved the learning<br>outcomes | Projects and/or hands-on exercises   |
| Training Provider   | SINTEF, PDMFC, UNSPMF  |
| Name(s) of training providers.  |  |
| Contact   | Prof. Danijela Boberic Krsticev: dboberic@uns.ac.rs  |
| Name(s) of the main contact   | Dr. Nektaria Kaloudi: <u>nektaria.kaloudi@sintef.no</u>  |
| address.  | Dr. Stylianos Karagiannis: stylianos.karagiannis@pdmfc.com   |
| Dates offered   | To be posted on the DCM  |
| Indicates the semester /<br>specific dates for the schedule<br>of the trainings, as well as<br>periodicity (e.g., even after<br>the end of the CSP<br>programme).           |  |
| Duration  | To be posted on the DCM  |
| Duration of the training.   |  |
| Training method and<br>provision<br>Indicates Physical, Virtual, or<br>Both. If physical, provide<br>details about the location. If<br>virtual, provide the URL link        | Physical, Virtual, or Both (please check the DCM)  |
| of the website.   |  |



| Knowledge area(s)  | Mainly KA8   |
|--|--|
| Mapping to the 10 selected CSP knowledge areas.  | Minor content matches with others including KA3, KA5, KA7, KA10  |
| KA1 – Cybersecurity<br>Management  |  |
| KA2 – Human Aspects of Cybersecurity   |  |
| KA3 – Cybersecurity Risk<br>Management   |  |
| KA4 – Cybersecurity Policy,<br>Process, and Compliance   |  |
| KA5 – Network and Communication Security   |  |
| KA6 – Privacy and Data<br>Protection   |  |
| KA7 – Cybersecurity Threat<br>Management   |  |
| KA8 – Cybersecurity Tools and Technologies   |  |
| KA9 – Penetration Testing  |  |
| KA10 – Cyber Incident<br>Response  |  |
| Pre-requisites   | Good programming skills, particularly in languages commonly<br>used in machine learning, such as Python. |
| Relevance to European<br>Cybersecurity Skills<br>Framework (ECSF)  | ECSF Profile 9: Cybersecurity Researcher   |
| An indicative relevance of this<br>module training with ECSF. It<br>also indicates which ECSF<br>profiles needs this module. |  |
| Tools to be used   | Metadon, Notebook Jupyter (or Google Colab), Wireshark,  |
| A list of tools that will be used<br>for the operation of this<br>training module.   | scikit-learn, pyOD   |
| Language   | English, Portuguese, Serbian   |
| Indicates the spoken language<br>and the language for the<br>material and the<br>assessment/evaluation.                      |  |

| ECTS<br>If applicable, the number of<br>ECTS.  | To be posted on the DCM<br>(Recommended equivalent to 5 ECTS)          |
|--|--|
| Certificate of Attendance<br>(CoA)<br>Indicates Yes or No (even in<br>case of partial attendance)  | To be posted on the DCM  |
| Module enrolment dates<br>Indicates the enrolment dates<br>for the operation of this<br>training module.   | Refer and check online CyberSecPro DCM System for current information. |
| Other important dates<br>If applicable, any other<br>important dates for this<br>module (such as exam dates,<br>tutoring dates, online dates,<br>face-to-face dates). More<br>information will be provided<br>in the module description. | Refer and check online CyberSecPro DCM System for current information. |

# 3.7.1.2 Adapted Syllabus

#### Table 26: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| Topic-1: Introduction to AI and<br>Cybersecurity with<br>Applications to Maritime | The role and significance of AI in cybersecurity for<br>strengthening threat detection, prevention, and response in<br>maritime cybersecurity, as well as the introduction to<br>malicious use of AI and their implications for maritime<br>cybersecurity<br>Overview of cybersecurity threats specific to the maritime                   |
| Topic-2: AI-driven<br>Cybersecurity Approaches for<br>Maritime Cyber Defense      | Integrating AI-driven approaches into existing cybersecurity<br>frameworks<br>Strategies for implementing AI technologies effectively to<br>safeguard maritime systems and assets<br>Practical insights and hands-on simulations to apply AI<br>algorithms for advanced threat detection, prevention and<br>response in maritime settings |



|   | Application of AI technologies such as IDS, UEBA, threat intelligence, and endpoint security in maritime cybersecurity   |
|---|--|
| Topic-3: Malicious use of AI<br>and Securing AI   | Definition and characteristics of adversarial AI and AI-<br>powered cyberattacks   |
|   | Understanding the motives, goals, and techniques behind adversarial AI and AI-powered cyberattacks   |
|   | Analyzing real-world examples to illustrate the differences between the two concepts   |
|   | Importance of understanding adversarial AI models for<br>enhancing cybersecurity defenses in maritime operations   |
|   | Strategies for detecting, mitigating, and defending against<br>adversarial AI and AI-powered cyberattacks in maritime<br>cybersecurity.  |
| Topic-4: Maritime Datasets for<br>AI-driven Cybersecurity:<br>Analysis and Applications | Overview of datasets relevant to maritime cybersecurity and<br>AI applications types of data sources commonly used in<br>maritime cybersecurity, such as AIS (Automatic<br>Identification System) data, radar data, satellite imagery,<br>and maritime communication data          |
|   | Understanding the challenges and considerations in collecting, processing, and utilizing maritime datasets for AI-driven cybersecurity applications  |
|   | Practical applications of maritime datasets in enhancing<br>threat detection, prevention, and response using AI<br>technologies  |
|   | Case studies and examples demonstrating the use of maritime datasets for training AI models and improving cybersecurity defenses in maritime environments.   |
| Topic-5: Data Extraction<br>Techniques in Maritime                                      | Overview of data extraction techniques used in maritime systems  |
| Systems   | Types of data sources commonly utilized in maritime<br>systems, such as AIS (Automatic Identification System),<br>radar data, satellite imagery, and maritime communication<br>data techniques for extracting and processing data from<br>various sources in maritime environments |
|   | Challenges and considerations in data extraction from<br>maritime systems, including data quality, reliability, and<br>compatibility   |
|   | Practical applications of data extraction techniques in maritime cybersecurity and AI-driven approaches  |



| Case studies and examples demonstrating the use of data<br>extraction techniques to enhance threat detection,<br>prevention, and response in maritime cybersecurity. |
|--|
|  |

## **3.7.1.3** Planning for Preparedness

The "AI and Cybersecurity Research in Maritime" training module incorporates a diverse range of materials and exercises to provide participants with a comprehensive learning experience.

Presentation material that will be used during the session and relevant research findings will be utilized to convey theoretical concepts.

Practical and hands-on exercises include the identification and analysis of AI cybersecurity challenges and solutions faced by the maritime domain.

### **3.7.1.4** Materials and Exercises

At the conclusion of the training module, participants will be encouraged to complete an evaluation form assessing the topics covered and the knowledge gained. This feedback will be considered to improve future sessions and better meet the participants' needs.

## 3.8 Module 8 - Critical Infrastructure Security for Maritime

### 3.8.1 CSP008\_C\_M: Critical Infrastructure Security for Maritime

### 3.8.1.1 Description of Training Module

The training module dedicated to the Critical infrastructure security for Maritime focuses on the digital risks and ad-hoc protection measures for entities recognized as Maritime Critical Infrastructure (e.g. harbors, offshore oil & gas / energy activities and underwater networks).

The module describes the risks and stakes under the perspective of legal, technical, economic aspects in order to present the concerned entities and link them to the existing legal frameworks as critical infrastructure, but also as potential OES with regards to the NIS directive.



## 3.8.1.2 Adapted Syllabus

| Main topics   | Suggested Content  |
|---|--|
| Introduction to Maritime<br>Cybersecurity             | Description of maritime systems (ships and harbours)                                       |
|   | Focus on Port community systems and Cargo Community Systems                                |
|   | Overview of maritime critical infrastructure and Operators of essential services           |
|   | Cybersecurity risks and mitigations  |
| Threats and Vulnerabilities in<br>Maritime Operations | Analysis of recent cyber incidents in maritime sectors                                     |
|   | Vulnerability assessment of systems and networks operated by harbours                      |
| Risk Management and Cybersecurity                     | NIST directive   |
| r rameworks   | Risk Management methodology (EBIOS RM)   |
|   | Cybersecurity framework implementation (NIST, ISO/IEC 27001)                               |
| Maritime Regulations and Compliance                   | International Maritime Organization (IMO) guidelines and recommendations                   |
|   | BIMCO guides and studies   |
|   | Quotation agencies developments (BV, DNVGL)  |
|   | International regulatory frameworks  |
| Maritime Studies                                      | EU cybersecurity study for Harbours (2019)<br>Analysis of MAERSK cybersecurity Attack 2017 |

Table 27: Adapted Syllabus

## **3.8.1.3** Planning for Preparedness

The module encompasses several training material as presentations on several thematics, such as Portuary systems (Port community systems, Cargo community Systems), maritime systems (IoT networks and dependencies), submarine technologies cables.

Presentation material that will be used during the module are prepared and adapted to the audience by the different trainers in the month before the delivery of the different modules

### **3.8.1.4** Materials and Exercises

PowerPoint presentations and text documents.



### 3.8.2.1 Description of Training Module

This module is designed for IT professionals, security professionals, and business leaders who need to understand the current threat landscape context, including threat intelligence properties and sharing.

Table 28: Description of Training Module

| <b>Code</b><br>Code format: CSP001_x where x is the<br>training of offering type (see below)  | CSP008_S_M  |
|---|---|
| <b>Module Title</b><br><i>The title of the training module</i>  | Critical Infrastructure Security for Maritime   |
| Alternative Title(s)<br>Used alternative titles for the same<br>module by many institutes and<br>training providers   |   |
| <b>Training offering type</b><br>Indicates the module type based on:<br>Course (C), Workshop (W), Seminar<br>(S), Cybersecurity exercise (CS-E),<br>Summer School (SS), Hackathon (H),<br>Other (O). If other, please specify the<br>specific type. | С   |
| <b>Level</b><br>Training level: B (Basic), A (Advanced)   | B (Basic)   |
| Module overview<br>High-level module overview   | This module focuses on Critical Infrastructure Security<br>within the Maritime Cybersecurity domain The primary<br>aim is to equip participants with the knowledge and<br>skills necessary to understand, evaluate, and enhance<br>cybersecurity measures in maritime environments,<br>where critical infrastructure such as ports, shipping<br>operations, and associated logistics play a pivotal role in<br>global trade and security. The workshop is structured to<br>address the unique challenges and threats faced by<br>maritime sectors, emphasizing practical solutions and<br>strategic approaches to safeguarding these vital assets<br>against cyber threats. |



| Module description<br>Indicates the main purpose and<br>description of the module.  | The maritime industry, integral to global commerce and<br>communication, faces increasing cyber threats that could<br>compromise critical infrastructure, leading to significant<br>economic and security repercussions. This module delves into<br>the intricacies of maritime cybersecurity, covering the<br>technological, regulatory, and operational aspects essential<br>for protecting infrastructure. Through a blend of theoretical<br>knowledge and practical exercises, participants will gain a<br>thorough understanding of cybersecurity principles, the<br>nature of cyber threats specific to the maritime sector, and the<br>latest strategies for risk management and incident response.<br>The workshop encourages active engagement through case<br>studies, group discussions, and hands-on activities, aiming to<br>foster a proactive cybersecurity culture among maritime<br>professionals. |
|---|---|
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the<br>participants as a result of taking a<br>CSP module | <ul> <li>Understand the Cybersecurity Landscape: Grasp the scope of cybersecurity within the maritime sector, including key concepts, terminology, and the significance of protecting maritime critical infrastructure.</li> <li>Identify Maritime Cyber Threats and Vulnerabilities: Recognize the specific cyber threats and vulnerabilities facing maritime operations, including the risks to shipping companies, ports, and supply chains.</li> <li>Implement Risk Management Strategies: Apply effective risk management strategies tailored to maritime operations, incorporating cybersecurity best practices policies and procedures.</li> </ul>   |
|   | <ul> <li>Develop Incident Response Plans: Formulate and execute incident response plans for maritime cybersecurity incidents, ensuring rapid recovery and minimal operational disruption.</li> <li>Comply with Regulations and Standards: Navigate the complex landscape of international and national regulations, standards, and guidelines related to maritime cybersecurity.</li> <li>Foster a Culture of Cybersecurity Awareness: Promote cybersecurity awareness within maritime organizations, emphasizing the importance of individual and collective actions in maintaining security.</li> </ul>   |





| Training method and provision  | Physical, Virtual, or Both (please check the DCM)   |
|--|---|
| Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL link<br>of the website. |   |
| Knowledge area(s)  | KA1 – Cybersecurity Management  |
| Mapping to the 10 selected CSP knowledge areas.  | KA2 – Human Aspects of Cybersecurity<br>KA3 – Cybersecurity Risk Management   |
| KA1 – Cybersecurity Management   | KA4 – Cybersecurity Policy, Process, and Compliance   |
| KA2 – Human Aspects of Cybersecurity   | KA7 – Cybersecurity Threat Management   |
| KA3 – Cybersecurity Risk Management  | KA10 – Cyber Incident Response  |
| KA4 – Cybersecurity Policy, Process,<br>and Compliance   |   |
| KA5 – Network and Communication Security   |   |
| KA6 – Privacy and Data Protection  |   |
| KA7 – Cybersecurity Threat<br>Management   |   |
| KA8 – Cybersecurity Tools and<br>Technologies  |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident Response   |   |
| Pre-requisites   | Foundational Knowledge in Cybersecurity   |
|  | IT and Network Systems Familiarity  |
|  | Understanding of Maritime Operations  |
|  | Basic technical skills, including familiarity with operating systems (such as Windows, Linux, etc.), command-line interfaces, and the use of cybersecurity tools. |
|  | Participants without these prerequisites might find it<br>challenging to fully grasp the advanced concepts<br>discussed in the course.                            |
| Relevance to European Cybersecurity  | Cyber Incident Responder,   |
| Skills Framework (ECSF)  | Cybersecurity Risk Manager  |
| An indicative relevance of this module<br>training with ECSF. It also indicates<br>which ECSF profiles needs this module.                        | Cyber Legal, Policy & Compliance Officer  |
|  |   |

| 8 |   | ₹ | ٦ |
|---|---|---|---|
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|   | J |   | / |

| <b>Tools to be used</b><br>A list of tools that will be used for the<br>operation of this training module.   | nMap,OpenVAS |
|--|--------------|
| Language<br>Indicates the spoken language and the<br>language for the material and the<br>assessment/evaluation.   | English      |
| <b>ECTS</b> <i>If applicable, the number of ECTS.</i>  | 3            |
| <b>Certificate of Attendance (CoA)</b><br>Indicates Yes or No (even in case of partial attendance)   | СоА          |
| <b>Module enrolment dates</b><br>Indicates the enrolment dates for the<br>operation of this training module.   | See DCM      |
| Other important dates<br>If applicable, any other important dates<br>for this module (such as exam dates,<br>tutoring dates, online dates, face-to-face<br>dates). More information will be<br>provided in the module description. | See DCM      |

# 3.8.2.2 Adapted Syllabus

Table 29: Adapted Syllabus

| Main topics                   |    |          | Suggested Content   |
|-------------------------------|----|----------|---|
| Introduction<br>Cybersecurity | to | Maritime | Overview of maritime critical infrastructure<br>Cybersecurity fundamentals in the maritime<br>context |



| Threats and Vulnerabilities in<br>Maritime Operations      | Analysis of recent cyber incidents in maritime<br>sectors<br>Vulnerability assessment of maritime systems and<br>networks  |
|--|--|
| Risk Management and Cybersecurity<br>Frameworks            | Risk assessment methodologies<br>Implementation of cybersecurity frameworks (e.g.,<br>NIST, ISO/IEC 27001)   |
| Maritime Cybersecurity Regulations<br>and Compliance       | International Maritime Organization (IMO)<br>guidelines<br>National and international regulatory frameworks  |
| Incident Response and Recovery in<br>Maritime Environments | Designing and testing incident response plans  |
| Business continuity and disaster recovery strategies       | Building a Cyber-Resilient Maritime Culture<br>Cybersecurity training and awareness programs<br>Best practices for cybersecurity hygiene in<br>maritime operations |

### **3.8.2.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

### **3.8.2.4** Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.

## 3.9 Module 9 - Software Security for Maritime

3.9.1 CSP009\_W\_M: Software Security for Maritime

# 3.9.1.1 Description of Training Module

| Table 30: | Description | of Training | Module    |
|-----------|-------------|-------------|-----------|
| 14010 000 | Desemption  | or rranning | 1.1000010 |

| <b>Code</b><br>Code format: CSP001_x where x is the<br>training of offering type (see below)   | CSP009_W_M  |
|--|---|
| Module Title<br>The title of the training module   | Securing Maritime Web Applications  |
| Alternative Title(s)<br>Used alternative titles for the same<br>module by many institutes and training<br>providers  | Maritime Web Application Software Security –<br>OWASP Top 10  |
| Training offering type<br>Indicates the module type based on:<br>Course (C), Workshop (W), Seminar<br>(S), Cybersecurity exercise (CS-E),<br>Summer School (SS), Hackathon (H),<br>Other (O). If other, please specify the<br>specific type. | W/S   |
| Level<br>Training level: B (Basic), A (Advanced)   | В   |
| Module overview<br>High-level module overview  | Throughout this workshop, students are introduced to<br>the architecture of web applications, as well as to their<br>common bugs. After a short presentation in theory<br>students, each presented bug category is illustrated<br>through a practical example, students are also provided<br>the required resources to execute the same in their own<br>laptop. These examples apply directly to websites used<br>by maritime companies to track shipments, routes and<br>other logistic information. |





| Module description<br>Indicates the main purpose and<br>description of the module.  | The purpose of this workshop is to provide an interactive, safe environment where the students can view different implementations of code with different levels of security and actively try known attacks against them to undertake an attacker's perspective. Then they can examine the code within their maritime web applications and mitigate such issues.  |
|---|--|
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the<br>participants as a result of taking a CSP<br>module                 | Understanding Web Application Vulnerabilities<br>Taking advantage of web application vulnerabilities<br>Securing web applications against known attacks.   |
| Main topics and content list<br>A list of main topics and key content   | <ul> <li>Topics Covered within this workshop include:</li> <li>Injection</li> <li>Broken Authentication, authorization and session management</li> <li>Cross-Site Scripting</li> <li>Insecure Direct Object Reference</li> <li>Security Misconfiguration</li> <li>Sensitive Data Exposure</li> <li>Missing Function-Level Access Controls</li> <li>Cross-Site Request Forgery</li> <li>Using Components with Known Vulnerabilities</li> <li>Unvalidated Redirects and forwards.</li> </ul>   |
| Evaluation and verification of learning<br>outcomes<br>Assessment elements and high-level<br>process to determine participants have<br>achieved the learning outcomes | The virtual machine (VM) designed for this workshop<br>is intentionally embedded with various bugs across<br>multiple categories to simulate real-world scenarios.<br>At the culmination of the workshop, students are<br>divided into teams. Each team is tasked with selecting<br>and resolving one bug from each category. This hands-<br>on approach not only tests their technical skills but<br>also encourages collaboration and problem-solving<br>strategies. Following the bug-fixing exercise, teams<br>are required to present their solutions in a concise<br>format. |
| Training Provider<br>Name(s) of training providers.   | Focal Point  |



| Contact<br>Name(s) of the main contact person and<br>their email address.  | Christos Grigoriadis<br>cgrigor@focalpoint-sprl.be  |
|--|---|
| Dates offered<br>Indicates the semester / specific dates for<br>the schedule of the trainings, as well as<br>periodicity (e.g., even after the end of the<br>CSP programme).   | Upon Request from organization  |
| Duration<br>Duration of the training.  | 1 full day  |
| Training method and provision<br>Indicates Physical, Virtual, or Both. If<br>physical, provide details about the<br>location. If virtual, provide the URL link<br>of the website.  | Both, Physical upon request and coordination and<br>Virtual either through Microsoft Teams or Discord.  |
| Knowledge area(s)<br><i>Mapping to the 10 selected CSP</i><br><i>knowledge areas.</i><br>KA1 – Cybersecurity Management<br>KA2 – Human Aspects of Cybersecurity<br>KA3 – Cybersecurity Risk Management<br>KA4 – Cybersecurity Policy, Process, and<br>Compliance<br>KA5 – Network and Communication<br>Security<br>KA6 – Privacy and Data Protection<br>KA7 – Cybersecurity Threat<br>Management<br>KA8 – Cybersecurity Tools and<br>Technologies<br>KA9 – Penetration Testing<br>KA10 – Cyber Incident Response | KA1 – Cybersecurity Management<br>KA5 – Network and Communication Security<br>KA6 – Privacy and Data Protection<br>KA7 – Cybersecurity Threat Management<br>KA8 – Cybersecurity Tools and Technologies<br>KA9 – Penetration Testing |
| Pre-requisites   | Basic PHP knowledge<br>Basin Knowledge on Kali Linux Toolkit  |



| Relevance to European Cybersecurity<br>Skills Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates<br>which ECSF profiles needs this module.  | Cybersecurity Researcher<br>Security Software Developer  |
|--|--|
| <b>Tools to be used</b><br>A list of tools that will be used for the<br>operation of this training module.   | Tools used within this workshop include:<br>Burp Suite<br>· DirBuster<br>· Nikto<br>· sqlmap<br>· w3af<br>· WebSploit<br>· ZAP |
| Language<br>Indicates the spoken language and the<br>language for the material and the<br>assessment/evaluation.   | English  |
| ECTS<br>If applicable, the number of ECTS.   | No   |
| Certificate of Attendance (CoA)<br>Indicates Yes or No (even in case of<br>partial attendance)   | No   |
| Module enrolment dates<br>Indicates the enrolment dates for the<br>operation of this training module.  | -  |
| Other important dates<br>If applicable, any other important dates<br>for this module (such as exam dates,<br>tutoring dates, online dates, face-to-face<br>dates). More information will be provided<br>in the module description. | -  |
# 3.9.1.2 Adapted Syllabus

Table 31: Adapted Syllabus

| Main topics                                  | Suggested Content  |
|--|--|
| Injection:                                   | Delving into various forms of injection attacks, emphasizing their impact on web applications and demonstrating prevention techniques.             |
| Broken Authentication:                       | Exploring the mechanisms by which authentication and session management can be compromised, leading to unauthorized access.                        |
| Sensitive Data<br>Exposure:                  | Understanding the ways sensitive data can be inadequately protected, leading to breaches of confidentiality and integrity.                         |
| XML External Entities (XXE):                 | Investigating how outdated or poorly configured XML processors<br>can be exploited to carry out attacks against web applications.                  |
| Broken Access Control:                       | Examining the failures in access control mechanisms that allow<br>attackers to bypass authorization and access sensitive data or<br>functionality. |
| Security<br>Misconfigurations:               | Identifying common security misconfigurations and strategies for securing web applications effectively.  |
| Cross-Site Scripting (XSS):                  | Learning about XSS vulnerabilities that allow attackers to execute scripts in the browsers of unsuspecting users.                                  |
| Insecure<br>Deserialization:                 | Exploring the risks associated with deserializing data from<br>untrusted sources and the potential for remote code execution.                      |
| Using Components with Known Vulnerabilities: | Discussing the dangers of using third-party components with known vulnerabilities and methods for managing such risks.                             |
| Insufficient Logging &<br>Monitoring:        | Highlighting the importance of logging and monitoring to detect and respond to security incidents promptly.  |





### **3.9.1.3** Planning for Preparedness

For optimal preparedness, participants are required to have foundational knowledge in HTML, Bash scripting, and basic PHP programming. Familiarity with the Kali Linux toolkit, including tools like DirBuster, Nikto, sqlmap, w3af, WebSploit, and ZAP, is essential. Participants must install their own Kali Linux VM and another VM shared in advance of the course. This setup ensures that all students come equipped with the necessary skills and tools to fully engage with the workshop's practical components.

### **3.9.1.4** Materials and Exercises

The workshop will provide a comprehensive set of materials and exercises to facilitate learning. Slides with embedded code snippets illustrating various vulnerabilities will be shared, alongside links to the required VMs. This approach allows for a hands-on learning experience, where participants can apply what they've learned in real-time. Shared materials through chat and slides ensure that participants have access to all necessary resources for a deep understanding of web application security.

### 3.9.2 CSP009\_SA\_M: Software Security for Maritime

## 3.9.2.1 Description of Training Module

 Table 32: Description of Training Module

| <b>Code</b><br>Code format: CSP009_x<br>where x is the training of<br>offering type (see below)  | CSP009_SA_M                        |
|--|------------------------------------|
| <b>Module Title</b><br>The title of the training<br>module   | Maritime Software Security Seminar |
| Alternative Title(s)<br>Used alternative titles for<br>the same module by many<br>institutes and training<br>providers   | -                                  |
| <b>Training offering type</b><br>Indicates the module type<br>based on: Course (C),<br>Workshop (W), Seminar<br>(S), Cybersecurity<br>exercise (CS-E), Summer<br>School (SS), Hackathon<br>(H), Other (O). If other,<br>please specify the specific<br>type. | S                                  |



| <b>Level</b><br>Training level: B (Basic), A<br>(Advanced)  | A (Advanced)  |
|---|---|
| <b>Module overview</b><br>High-level module<br>overview   | This CSP module delves into the intricacies of software security in<br>the maritime sector, building upon foundational cybersecurity<br>knowledge. It provides students with specialized skills and<br>strategies for securing software built for the maritime industry<br>throughout its entire lifecycle, from design and development to<br>deployment and maintenance.   |
| <b>Module description</b><br>Indicates the main<br>purpose and description of<br>the module.  | This CSP training module dives deep into the essential principles<br>and practices of maritime software security. Participants will gain<br>hands-on experience identifying, understanding, and mitigating<br>software vulnerabilities of the maritime applications throughout the<br>development lifecycle. The participants will gain in-depth<br>knowledge of secure coding, secure software development<br>methodologies, threat modelling, risk assessment, and security<br>architecture, equipping them to build and maintain secure software<br>throughout its lifecycle. Through rich materials, and exercises, the<br>module equips individuals with the necessary skills to build secure<br>and resilient software applications.  |
| Learning outcomes and<br>targets<br>A list of knowledge, skills<br>and competences achieved<br>by the participants as a<br>result of taking a CSP | This seminar syllabus aims to provide participants with a comprehensive understanding of software security principles, practices, and methodologies tailored specifically for the maritime industry. By the end of the seminar, participants will possess the the following knowledge, skills, and competencies:<br>Knowledge:  |
| module  | Understanding of software security concents and their relevance to  |
|   | the maritime industry.  |
|   | <ul><li>Familiarity with common software vulnerabilities and threats specific to maritime systems.</li></ul>  |
|   | <ul><li>Familiarity with common software vulnerabilities and threats specific to maritime systems.</li><li>Knowledge of secure software development frameworks, standards, and guidelines applicable to maritime software development.</li></ul>  |
|   | <ul> <li>bilderstanding of software security concepts and then relevance to the maritime industry.</li> <li>Familiarity with common software vulnerabilities and threats specific to maritime systems.</li> <li>Knowledge of secure software development frameworks, standards, and guidelines applicable to maritime software development.</li> <li>Understanding of threat modelling techniques and their application in identifying and mitigating software security risks in maritime environments.</li> </ul>  |
|   | <ul> <li>bilderstanding of software security concepts and then relevance to the maritime industry.</li> <li>Familiarity with common software vulnerabilities and threats specific to maritime systems.</li> <li>Knowledge of secure software development frameworks, standards, and guidelines applicable to maritime software development.</li> <li>Understanding of threat modelling techniques and their application in identifying and mitigating software security risks in maritime environments.</li> <li>Awareness of software security testing methodologies, including static and dynamic analysis, and their application to maritime software systems.</li> </ul>  |
|   | <ul> <li>bilderstanding of software security concepts and then relevance to the maritime industry.</li> <li>Familiarity with common software vulnerabilities and threats specific to maritime systems.</li> <li>Knowledge of secure software development frameworks, standards, and guidelines applicable to maritime software development.</li> <li>Understanding of threat modelling techniques and their application in identifying and mitigating software security risks in maritime environments.</li> <li>Awareness of software security testing methodologies, including static and dynamic analysis, and their application to maritime software systems.</li> <li>Overview of emerging technologies such as IoT, AI, and blockchain and their impact on maritime software security.</li> </ul> |



|  | Ability to analyze and assess software security risks in maritime systems and applications.   |
|--|---|
|  | Capacity in implementing secure coding practices, including input validation and error handling.  |
|  | Competence in conducting threat modelling exercises to identify potential security vulnerabilities.   |
|  | Skill in performing software security testing using various methodologies to ensure the integrity of maritime software.   |
|  | Capability to participate in group discussions and collaborative<br>problem-solving to address software security challenges in<br>maritime scenarios.   |
|  | Proficiency in communicating software security concepts and solutions effectively to stakeholders in the maritime industry.   |
|  | Competence in identifying opportunities for continuous improvement in software security practices within maritime organizations.  |
|  |   |
| Main topics and content<br>list  | Overview of software security concepts and their importance in the maritime sector.   |
| A list of main topics and key content  | Ensuring the safety and integrity of maritime operations - real-world scenarios and incidents.  |
|  | Secure software development frameworks, standards, guidelines, and practices relevant to maritime software development.   |
|  | SDLC models, challenges and best practices.   |
|  | Threat modelling for identifying and mitigating maritime software security risks.   |
|  | Secure Deployment and Configuration Management  |
|  | Software security testing and applications to maritime software systems.  |
|  | Hands-on exercises and simulations to reinforce software security concepts and techniques.  |
|  | Exploration of future trends and emerging technologies shaping the future of software security in the maritime sector.  |
| EvaluationandverificationoflearningoutcomesAssessmentelementshigh-levelprocessto | <b>Knowledge-based assessments:</b> These assessments measure the participant's knowledge of the material that was covered in the training. They can be administered during the seminar delivery by the instructor. |
| determine participants<br>have achieved the learning<br>outcomes                 |   |

| <b>Training Provider</b><br>Name(s) of training<br>providers.   | TUC, MAG   |
|---|--|
| <b>Contact</b><br>Name(s) of the main contact<br>person and their email<br>address.   | Pinelopi Kyranoudi<br>pkyranoudi@tuc.gr<br>Spiros Borotis<br><u>spiros.borotis@maggioli.gr</u> |
| Dates offered<br>Indicates the semester /<br>specific dates for the<br>schedule of the trainings, as<br>well as periodicity (e.g.,<br>even after the end of the CSP<br>programme).      | To be posted on the DCM  |
| <b>Duration</b><br><i>Duration of the training.</i>   | To be posted on the DCM  |
| Training method and<br>provision<br>Indicates Physical, Virtual,<br>or Both. If physical, provide<br>details about the location. If<br>virtual, provide the URL link<br>of the website. | Physical, Virtual, or Both (please check the DCM)  |



| Knowledge area(s)  | Diverse topics from many KAs, especially:                                  |
|--|--|
| Mapping to the 10 selected   | KA1 – Cybersecurity Management   |
| CSP knowledge areas.<br>KA1 – Cybersecurity  | KA8 – Cybersecurity Tools and Technologies                                 |
| Management   | KA9 – Penetration Testing  |
| KA2 – Human Aspects of<br>Cybersecurity  |  |
| KA3 – Cybersecurity Risk<br>Management   |  |
| KA4 – Cybersecurity Policy,<br>Process, and Compliance   |  |
| KA5 – Network and<br>Communication Security  |  |
| KA6 – Privacy and Data<br>Protection   |  |
| KA7 – Cybersecurity Threat<br>Management   |  |
| KA8 – Cybersecurity Tools<br>and Technologies  |  |
| KA9 – Penetration Testing  |  |
| KA10 – Cyber Incident<br>Response  |  |
| Pre-requisites   | Basic IT training, programming, software development, cybersecurity basics |
| Relevance to European  | CYBERSECURITY AUDITOR  |
| Cybersecurity Skills<br>Framework (ECSF)   | CYBERSECURITY RESEARCHER   |
| An indicative relevance of<br>this module training with<br>ECSF. It also indicates<br>which ECSF profiles need<br>this module. | PENETRATION TESTER   |
| Tools to be used   |  |
| A list of tools that will be<br>used for the operation of this<br>training module.   |  |
| Language   | English, Greek   |
| Indicates the spoken<br>language and the language<br>for the material and the  |  |

| ECTS  | N/A                 |
|---|---------------------|
| <i>If applicable, the number of ECTS.</i>   |                     |
| Certificate of Attendance<br>(CoA)  | Yes                 |
| Indicates Yes or No (even in case of partial attendance)  |                     |
| Module enrolment dates  | To be posted in DCM |
| Indicates the enrolment<br>dates for the operation of<br>this training module.  |                     |
| Other important dates   | To be posted in DCM |
| If applicable, any other<br>important dates for this<br>module (such as exam dates,<br>tutoring dates, online dates,<br>face-to-face dates). More<br>information will be provided<br>in the module description. |                     |

# 3.9.2.2 Adapted Syllabus

#### Table 33: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| 1. Introduction to Software Security in the<br>Maritime Industry                                  | Overview of software security concepts and their<br>importance in the maritime sector.<br>Introduction to common software vulnerabilities<br>and threats specific to maritime systems and<br>applications.<br>Understanding the role of software security in<br>ensuring the safety and integrity of maritime<br>operations - real-world scenarios and incidents. |
| 2. Principles of secure software development lifecycle (SDLC) tailored for the maritime industry. | Introduction to secure software development<br>frameworks, standards, guidelines, and practices<br>relevant to maritime software development.<br>SDLC models, challenges and best practices.  |





|  | Best practices for secure coding, including input<br>validation, secure authentication, and error<br>handling.   |
|--|--|
| 3. Understanding the process of threat modelling for identifying and mitigating maritime software security risks.                  | <ul><li>Application of threat modelling techniques to maritime software systems and applications.</li><li>Case studies and examples of threat modelling in the maritime sector.</li><li>Secure Deployment and Configuration Management.</li></ul>  |
| 4. Overview of software security testing methodologies, including static and dynamic analysis.                                     | <ul><li>Types of tests (e.g., penetration testing, DAST, MAST)</li><li>Application of security testing techniques to maritime software systems.</li><li>Hands-on exercises and simulations to reinforce software security concepts and techniques.</li></ul>   |
| 5. Exploration of future trends and<br>emerging technologies shaping the future<br>of software security in the maritime<br>sector. | Group discussions to explore software security<br>challenges and solutions in maritime scenarios.<br>Discussion on the impact of IoT, AI, and<br>blockchain on maritime software security.<br>Consideration of future challenges and<br>opportunities for enhancing software security in<br>maritime operations. |

## **3.9.2.3** Planning for Preparedness

Refer and check online CyberSecPro DCM System for current information.

## **3.9.2.4** Materials and Exercises

Refer and check online CyberSecPro DCM System for current information.



# **3.10 Module 10 - Penetration Testing for Maritime**

# 3.10.1 CSP0010\_W\_M: Penetration Testing for Maritime

## 3.10.1.1 Description of Training Module

Table 34: Description of Training Module

| Code  | CSP010_W_M  |
|---|---|
| Module Title<br>The title of the training module  | Penetration Testing for Maritime IT<br>Infrastructures  |
| Alternative Title(s)<br>Used alternative titles for the same<br>module by many institutes and training<br>providers   | Penetration Testing for Maritime IT Infrastructure<br>- Active Directory Attacks  |
| Training offering type<br>Indicates the module type based on:<br>Course (C), Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-E), Summer<br>School (SS), Hackathon (H), Other (O). If<br>other, please specify the specific type. | Workshop  |
| Level<br>Training level: B (Basic), A (Advanced)  | А   |
| Module overview<br>High-level module overview   | This module offers a comprehensive course<br>focused on red teaming, where students are not<br>only taught but also actively engage in performing<br>a variety of realistic attacks. The purpose of this<br>course is to provide hands-on experience and in-<br>depth knowledge of red teaming methodologies<br>and techniques, empowering students to simulate<br>real-world cyber-attacks against background<br>maritime IT infrastructure used for operations,<br>such as an active directory environment. |



| Module description<br>Indicates the main purpose and description<br>of the module.  | Under the guidance of instructors, students learn<br>the intricacies of red teaming, starting with the<br>fundamentals and gradually progressing to more<br>advanced techniques. The curriculum covers a<br>wide range of offensive security topics, including<br>reconnaissance, network exploitation, privilege<br>escalation, and lateral movement. All these stages<br>are highly applicable to background Maritime IT<br>infrastructure used for operations. |
|---|---|
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the participants<br>as a result of taking a CSP module                    | Learning Outcomes Include:<br>Understanding Active Directory Vulnerabilities<br>Understanding Weak points of a Network<br>Understanding and implementing Red Teaming<br>Methodologies   |
| Main topics and content list<br>A list of main topics and key content   | <ul> <li>Topics Covered within this workshop include:</li> <li>Password reuse between computers (PTH)</li> <li>Spray User = Password</li> <li>Password in description</li> <li>SMB share anonymous</li> <li>SMB not signed</li> <li>Responder</li> <li>Zerologon</li> <li>ASREPRoast</li> <li>Kerberoasting</li> </ul>  |
| Evaluation and verification of learning<br>outcomes<br>Assessment elements and high-level<br>process to determine participants have<br>achieved the learning outcomes | -   |
| Training Provider<br>Name(s) of training providers.   | Focal Point   |





| Pre-requisites  | Understanding of Active Directory<br>Initial Understanding of Active Directory Attacks<br>Networking Knowledge                                      |
|---|---|
| Relevance to European Cybersecurity Skills<br>Framework (ECSF)<br>An indicative relevance of this module<br>training with ECSF. It also indicates which<br>ECSF profiles needs this module. | Penetration Tester  |
| <b>Tools to be used</b><br>A list of tools that will be used for the<br>operation of this training module.  | <ul> <li>Tools used within this workshop include:</li> <li>Nmap</li> <li>Powershell</li> <li>Exploits</li> <li>Mimikatz</li> <li>Hashcat</li> </ul> |
| Language<br>Indicates the spoken language and the<br>language for the material and the<br>assessment/evaluation.  | English   |
| ECTS<br>If applicable, the number of ECTS.  | No  |
| Certificate of Attendance (CoA)<br>Indicates Yes or No (even in case of partial<br>attendance)  | No  |
| Module enrolment dates<br>Indicates the enrolment dates for the<br>operation of this training module.   | -   |



| Other important dates   | - |
|---|---|
| If applicable, any other important dates for<br>this module (such as exam dates, tutoring<br>dates, online dates, face-to-face dates).<br>More information will be provided in the<br>module description. |   |
|   |   |

# **3.10.1.2 Adapted Syllabus**

| Main topics   | Suggested Content   |
|---|---|
| Password Reuse<br>Between Computers<br>(Pass-the-Hash/PtH): | Examination of how attackers exploit password reuse across different systems to gain unauthorized access without needing the plaintext password.                      |
| Spray User = Password:                                      | Discussion on the technique of password spraying, specifically targeting user accounts where the username and password are the same, a common weak security practice. |
| Password in Description:                                    | Identifying and exploiting instances where passwords are insecurely stored in user or computer account descriptions within AD.  |
| SMB Share<br>Anonymous:                                     | Exploring the vulnerabilities associated with anonymously accessible SMB shares and how they can be exploited to access sensitive information.                        |
| SMB Not Signed:   | Understanding the risks and exploitation techniques for SMB sessions that are not signed, allowing for potential man-in-the-middle attacks.                           |
| Responder:  | Utilizing the Responder tool to perform LLMNR, NBT-NS, and MDNS poisoning, capturing hashes and credentials on a network.   |
| Kerberoasting:  | Techniques for extracting service account credentials from AD by<br>requesting TGS tickets and cracking them offline to reveal plaintext<br>passwords.                |

### Table 35: Adapted Syllabus



| Zerologon:  | Detailed analysis of the Zerologon vulnerability (CVE-2020-1472),<br>demonstrating how an attacker can exploit the Netlogon protocol to<br>compromise an AD domain controller. |
|-------------|--|
| ASREPRoast: | Discussing attack scenarios where attackers can request AS-REP tickets for users without pre-authentication, leading to offline cracking of user passwords.                    |

## **3.10.1.3 Planning for Preparedness**

To ensure that participants can fully engage with the workshop material and exercises, they are expected to have:

- A foundational understanding of Active Directory and its common attack vectors.
- · Initial knowledge of Active Directory attacks to grasp the advanced concepts more effectively.

 $\cdot~$  A solid grounding in networking principles to understand how AD attacks can be propagated across networked environments.

Participants will be provided with remote connections to lab environments, eliminating the need for local installations. This setup allows for a hands-on learning experience in a controlled and realistic setting.

### **3.10.1.4 Materials and Exercises**

The workshop will employ a variety of materials to facilitate learning:

• Slides: Comprehensive slides will be shared, covering theoretical concepts, attack methodologies, and case studies to illustrate real-world applications of the techniques discussed.

• Remote Labs: Participants will have access to remote lab environments that simulate real-world AD infrastructures, allowing for practical application of penetration testing techniques in a safe and controlled manner.

### 3.10.2 CSP0010\_S\_M: Penetration Testing for Maritime

### **3.10.2.1 Description of Training Module**

The Penetration Testing for Maritime aims at providing training on AIS transponders. During the activity a group of trainees will have the opportunity to practise simulated attacks.

Most often observed attacks of AIS (including attacks via GNSS) are detailed and presented during the course and a specific analysis is conducted on events such as the attack of the Italian Coast Guards and the most recents spoofing of vessels in the Russo-Ukrainian war.

# 3.10.2.2 Adapted Syllabus

Table 36: Adapted Syllabus

| Main topics   | Suggested Content   |
|---|---|
| Introduction to Maritime Cybersecurity                | Description of AIS as a target System for jamming or spoofing   |
|   | Cybersecurity risks and mitigations for systems relying on GNSS   |
| Threats and Vulnerabilities in Maritime<br>Operations | Analysis of recent cyber incidents in maritime sectors<br>Vulnerability assessment of AIS and GNSS                |
|   | Identification of threats, vulnerability and risks<br>associated with applications and services relying on<br>AIS |
|   | Common attack tactics, techniques used when<br>hacking web servers, applications and wireless<br>networks         |
|   | Security controls for information systems against common threats  |
|   | Theoretical hacking exercises in a realistic training environment.  |
| Risk Management and Cybersecurity<br>Frameworks       | IMO AIS regulation<br>ITU radio communications regulation   |
| Studies   | Studies on AIS spoofing and jamming<br>Analogy with other PNT systems<br>ADSB system in Air transport             |

### **3.10.2.3 Planning for Preparedness**

The planning of a training needs the deployment of a simulating environment as well as the connection to an AIS transponder and/or a connected system.

### **3.10.2.4 Materials and Exercises**

Refer and check online CyberSecPro DCM System for current information.

# 3.11 Module 11 - Cyber Ranges and Operations for Maritime

## 3.11.1 CSP0011\_W\_M: Cyber Ranges and Operations for Maritime



# 3.11.1.1 Description of Training Module

| Code  | CSP011_W_M   |
|---|--|
| Module Title<br>The title of the training<br>module   | Detection Engineering on a Cyber Range of a Maritime IT<br>infrastructure-Active Directory   |
| Alternative Title(s)<br>Used alternative titles for the<br>same module by many<br>institutes and training<br>providers  | Blue Teaming<br>Detection Engineering<br>MITRE ATT&CK Chains<br>MITRE ATT&CK Mitigations & Detections  |
| Training offering type<br>Indicates the module type<br>based on: Course (C),<br>Workshop (W), Seminar (S),<br>Cybersecurity exercise (CS-<br>E), Summer School (SS),<br>Hackathon (H), Other (O). If<br>other, please specify the<br>specific type. | Workshop   |
| Level<br>Training level: B (Basic), A<br>(Advanced)   | A  |
| Module overview<br>High-level module overview   | This module offers a comprehensive course focused on blue<br>teaming, where students are not only taught but also actively<br>engage in performing a variety of detection engineering<br>methodologies. The purpose of this course is to provide hands-<br>on experience and in-depth knowledge of blue teaming<br>methodologies and techniques, empowering students to detect<br>real-world cyber-attacks against background maritime<br>infrastructures used for operations, such as an active directory<br>environment. |



| Module description<br>Indicates the main purpose<br>and description of the<br>module.   | Under the guidance of instructors, students learn the intricacies<br>of blue teaming, starting with the fundamentals and gradually<br>progressing to more advanced techniques. The curriculum<br>covers a wide range of defensive security topics, including<br>detections for reconnaissance, network exploitation, privilege<br>escalation, and lateral movement techniques. |
|---|--|
| Learning outcomes and<br>targets<br>A list of knowledge, skills and<br>competences achieved by the<br>participants as a result of<br>taking a CSP module                    | Learning Outcomes Include:<br>Understanding Active Directory Vulnerabilities<br>Understanding Weak points of a Network<br>Understanding and implementing Red Teaming<br>Methodologies<br>Understanding of Detection Engineering Techniques   |
| Main topics and content list<br>A list of main topics and key<br>content  | <ul> <li>Topics Covered within this workshop include:</li> <li>Detections of Spray User = Password</li> <li>Detection of SMB share anonymous</li> <li>Detection of SMB not signed</li> <li>Responder</li> <li>Detection on Zerologon</li> <li>Detection of ASREPRoast</li> <li>Detection of Kerberoasting</li> </ul>   |
| Evaluation and verification of<br>learning outcomes<br>Assessment elements and<br>high-level process to<br>determine participants have<br>achieved the learning<br>outcomes | Participants are split into teams at the end of the event, they<br>are given a specific timeframe to investigate through sentinel,<br>then verbally discuss their solutions.   |
| Training Provider<br>Name(s) of training providers.   | Focal Point  |
| Contact<br>Name(s) of the main contact<br>person and their email address.   | Christos Lazaridis-Christos Grigoriadis<br>clazar@focalpoint-sprl.be<br>cgrigor@focalpoint-sprl.be   |



| Dates offered<br>Indicates the semester / specific<br>dates for the schedule of the<br>trainings, as well as periodicity<br>(e.g., even after the end of the<br>CSP programme).  | Upon Request from organization  |
|--|---|
| Duration<br>Duration of the training.<br>Training method and provision<br>Indicates Physical, Virtual, or<br>Both. If physical, provide<br>details about the location. If<br>virtual, provide the URL link of<br>the website.  | 2 full days<br>Both, Physical upon request and coordination and Virtual either<br>through Microsoft Teams or Discord.   |
| Pre-requisites   | Understanding of Active Directory<br>Initial Understanding of Active Directory Attacks<br>Networking Knowledge  |
| Relevance to European<br>Cybersecurity Skills<br>Framework (ECSF)<br>An indicative relevance of this<br>module training with ECSF. It<br>also indicates which ECSF<br>profiles needs this module.  | Cyber Security Engineer   |
| Knowledge area(s)<br><i>Mapping to the 10 selected CSP</i><br><i>knowledge areas.</i><br>KA1 – Cybersecurity<br>Management<br>KA2 – Human Aspects of<br>Cybersecurity<br>KA3 – Cybersecurity Risk<br>Management<br>KA4 – Cybersecurity Policy,<br>Process, and Compliance<br>KA5 – Network and<br>Communication Security<br>KA6 – Privacy and Data<br>Protection | KA1 – Cybersecurity Management<br>KA5 – Network and Communication Security<br>KA6 – Privacy and Data Protection<br>KA7 – Cybersecurity Threat Management<br>KA8 – Cybersecurity Tools and Technologies<br>KA9 – Penetration Testing |

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| KA7 – Cybersecurity Threat<br>Management   |   |
|--|---|
| KA8 – Cybersecurity Tools and Technologies   |   |
| KA9 – Penetration Testing  |   |
| KA10 – Cyber Incident<br>Response  |   |
| Tools to be used   | Tools used within this workshop include:                        |
| A list of tools that will be used<br>for the operation of this training<br>module.   | <ul> <li>Bloodhound</li> <li>Sentinel</li> <li>Wazuh</li> </ul> |
| Language   | English   |
| Indicates the spoken language<br>and the language for the<br>material and the<br>assessment/evaluation.  |   |
| ECTS   | No  |
| If applicable, the number of ECTS.   |   |
| Certificate of Attendance<br>(CoA)   | No  |
| Indicates Yes or No (even in case of partial attendance)   |   |
| Module enrolment dates   | -   |
| Indicates the enrolment dates<br>for the operation of this training<br>module.   |   |
| Other important dates<br>If applicable, any other<br>important dates for this module<br>(such as exam dates, tutoring<br>dates, online dates, face-to-face<br>dates). More information will<br>be provided in the module<br>description. | -   |





# 3.11.1.2 Adapted Syllabus

| Main topics                                | Suggested Content   |
|--|---|
| Detection of Spray User<br>= Password:     | Techniques and strategies for identifying and alerting on password<br>spraying attempts, utilizing behavior analysis and anomaly<br>detection.                      |
| Detection of SMB Share<br>Anonymous:       | Configuring detection rules to identify unauthorized anonymous access to SMB shares, highlighting potential misuse or exploitation.                                 |
| Detection of SMB Not<br>Signed:            | Methods for detecting SMB sessions that are not signed, potentially indicating man-in-the-middle (MitM) attacks or other malicious activities.                      |
| Responder Detection:                       | Implementing network monitoring and anomaly detection strategies<br>to identify the use of tools like Responder for LLMNR, NBT-NS,<br>and MDNS poisoning attacks.   |
| Detection of Zerologon<br>(CVE-2020-1472): | Setting up specific detection mechanisms to alert on exploitation<br>attempts of the Zerologon vulnerability, using traffic patterns and<br>anomaly detection.      |
| Detection of<br>ASREPRoast:                | Techniques for identifying AS-REP roasting attacks through<br>abnormal AS-REP ticket requests without pre-authentication,<br>indicating potential credential theft. |
| Detection of<br>Kerberoasting:             | Configuring alerts for unusual TGS ticket requests that could signify kerberoasting attempts, focusing on abnormal service ticket activity.                         |

### **3.11.1.3 Planning for Preparedness**

Participants are expected to have:

- An understanding of cyber range operations and the foundational principles of detection engineering.
- Knowledge of Sentinel and Wazuh, or a willingness to learn about these tools during the workshop.
- Basic familiarity with the attacks discussed in the penetration testing lab, as this workshop will focus on detecting rather than executing these attacks.
- Participants will be given remote access to lab environments. This approach allows for hands-on practice with detection tools and techniques in a realistic setting, without the need for local installations.

### **3.11.1.4 Materials and Exercises**

Materials and exercises include:

Slides: Comprehensive slides will be shared, detailing detection methodologies, configuration guides for Sentinel and Wazuh, and case studies demonstrating successful detection of the specified attacks.



Remote Labs: Participants will have access to remote lab environments equipped with Sentinel and Wazuh, enabling them to configure and test detection rules against simulated attack scenarios.

## 3.11.2 CSP0011\_S\_M: Cyber Ranges and Operations for Maritime

## **3.11.2.1 Description of Training Module**

| <b>Code</b><br><i>Code format: CSP001_x where x is the</i><br><i>training of offering type (see below)</i>   | CSP011_S_M  |
|--|---|
| <b>Module Title</b><br><i>The title of the training module</i>   | Cybersecurity in Ports  |
| <b>Alternative Title(s)</b><br>Used alternative titles for the same<br>module by many instututes and<br>trainning providers  | Cybersecurity in Maritime   |
| <b>Training offering type</b><br>Indicates the module type based<br>on: Course (C), Workshop (W),<br>Seminar (S), Cybersecurity<br>exercise (CS-E), Summer School<br>(SS), Hackathon (H), Other (O). If<br>other, please specify the specific<br>type. | S   |
| <b>Level</b><br>Training level: B (Basic), A<br>(Advanced)   | B (Basic)   |
| <b>Module overview</b><br>High-level module overview   | This Seminar is a specialized and intensive program<br>focused on enhancing cyber security in port environments.<br>This seminar is dedicated to imparting vital knowledge and<br>hands-on skills necessary for protecting port systems and<br>infrastructure from cyber threats. Trainees will immerse<br>themselves in the complex world of port cyber security,<br>examining the myriad of threats and attacks that could<br>jeopardize the security and efficiency of port operations |



| Module description<br>Indicates the main purpose and<br>description of the module.  | The CyberPort training program is designed to specifically<br>address the unique cyber security challenges in port<br>environments. It brings together world-renowned experts<br>to enhance technical skills in key areas of cyber security,<br>with a special focus on ports. The program covers ethical<br>hacking, risk management, incident handling, and practical<br>cybersecurity issues specific to maritime ports. |
|---|---|
| Learning outcomes and targets<br>A list of knowledge, skills and<br>competences achieved by the<br>participants as a result of taking a<br>CSP module | Understanding of Port-Specific Cyber Threats: Participants<br>will gain a comprehensive understanding of the unique<br>cyber threats faced by maritime ports, including asset<br>vulnerabilities and potential attack vectors.  |
|   | Proficiency in Binary Exploitation Techniques: Trainees<br>will develop skills in binary exploitation, learning how to<br>identify and exploit vulnerabilities in software used in port<br>systems.   |
|   | Effective Cyber Attack Response: Participants will be<br>trained in hands-on cyber attack response techniques,<br>enabling them to effectively manage and mitigate incidents<br>in real-time.   |
|   | Risk Assessment and Management Skills: The ability to<br>conduct thorough risk assessments, identify critical assets,<br>and implement robust risk management strategies specific<br>to port environments.  |
|   | Practical Experience with Cybersecurity Tools: Hands-on<br>experience with popular cybersecurity tools and platforms,<br>including penetration testing and red-teaming tools.   |
|   |   |





| Prof. Nineta Polemi<br>polemid@unipi.gr   |
|---|
| 5th to 9th February 2024  |
| 5d  |
| Physical  |
| <ul> <li>(4) Cybersecurity Policy, Process, and Compliance</li> <li>(7) Cybersecurity Threat Management</li> <li>(8) Cybersecurity Tools and Technology</li> <li>(9) Penetration Testing</li> </ul> |
| -   |



| Pre-requisites   | Kali Linux -> Nmap, GDB compiler |
|--|----------------------------------|
| RelevancetoEuropeanCybersecuritySkillsFramework(ECSF)  | -                                |
| An indicative relevance of this<br>module training with ECSF. It also<br>indicates which ECSF profiles needs<br>this module.   |                                  |
| Tools to be used   | Custom VMs                       |
| A list of tools that will be used for the operation of this training module.   |                                  |
| Language   | English                          |
| Indicates the spoken language and<br>the language for the material and the<br>assessment/evaluation.   |                                  |
| ECTS   | NA                               |
| If applicable, the number of ECTS.   |                                  |
| Certificate of Attendance (CoA)  | СоА                              |
| Indicates Yes or No (even in case of partial attendance)   |                                  |
| Module enrolment dates   | ТВА                              |
| Indicates the enrolment dates for the operation of this training module.   |                                  |
| Other important dates  | -                                |
| If applicable, any other important<br>dates for this module (such as exam<br>dates, tutoring dates, online dates,<br>face-to-face dates). More<br>information will be provided in the<br>module description. |                                  |



# 3.11.2.2 Adapted Syllabus

| Main topics  | Suggested Content   |
|--|---|
| Day 1: Introduction to Maritime Port<br>Cybersecurity      | Introduction to the seminar<br>The effect of digitalization of maritime operations on<br>efficiency<br>Practical aspects of the seminar   |
| Day 2: Maritime security environment:<br>the state of play | Security Fundamentals in the port environment<br>Fundamental cybersecurity concepts<br>Maritime threats landscape<br>Real life security incidents in the ports<br>Recognizing vulnerabilities and attacks   |
| Day 3 :Practical Security Management                       | Stages of Risk Management<br>Efficient cybersecurity governance model (ISMS)<br>based on ISO 27001<br>Estimating risk levels and mitigation measures based<br>on ISO 27005<br>ISPS security management<br>The interplay of physical and cybersecurity risk<br>management<br>Incident handling processes |
| Day4: Security Procedures and Policies                     | Mitigation Plan<br>Security Policy<br>Business Continuity and Disaster Recovery Plan<br>Supply chain services<br>Supply Chain Threats<br>Identification and response on cyber attacks   |
| Day5: Future Challenges and<br>Directions                  | How to recover from cyber attacks<br>Emerging threats in the maritime sector in the years to<br>come<br>Practical skills and defensive competencies needed  |

## **3.11.2.3 Planning for Preparedness**

Refer and check online CyberSecPro DCM System for current information.

### **3.11.2.4 Materials and Exercises**

Refer and check online CyberSecPro DCM System for current information.

# 3.11.3 CSP0011\_SA\_M: Cyber Ranges and Operations for Maritime

### 3.11.3.1 Description of Training Module

| <b>Code</b><br>Code format: CSP001_x where x is the training of<br>offering type (see below)   | CSP011_SA_M  |
|--|--|
| <b>Module Title</b><br><i>The title of the training module</i>   | Maritime Cyber Security Summer<br>School - CyberHot  |
| <b>Alternative Title(s)</b><br>Used alternative titles for the same module by<br>many instututes and trainning providers   | Cyber Ranges and Operations for Maritime   |
| <b>Training offering type</b><br>Indicates the module type based on: Course (C),<br>Workshop (W), Seminar (S), Cybersecurity<br>exercise (CS-E), Summer School (SS), Hackathon<br>(H), Other (O). If other, please specify the specific<br>type. | S  |
| <b>Level</b><br>Training level: B (Basic), A (Advanced)  | A (Advance)  |
| Module overview<br>High-level module overview  | The "Maritime Cyber Security Summer<br>School - CyberHot" is an immersive and<br>intensive program designed to equip<br>participants with essential knowledge and<br>practical skills in safeguarding maritime<br>systems and infrastructure against cyber<br>threats. Throughout this comprehensive<br>seminar, trainees will delve into the intricate<br>realm of maritime cyber security, exploring<br>the diverse spectrum of threats and attacks<br>that can potentially compromise the safety<br>and functionality of ships and ports.<br>Through hands-on training, participants will |





|  | learn to identify vulnerabilities, assess risks,<br>and implement mitigation actions, ensuring<br>the resilience of maritime operations in an<br>increasingly digitalized world.<br>Additionally, the program will provide a<br>thorough examination of the legal,<br>standards, and regulatory frameworks<br>governing the maritime industry, enabling<br>trainees to navigate compliance challenges<br>and foster a secure and compliant maritime<br>cyber ecosystem. By the end of the seminar,<br>participants will emerge with practical skills<br>and a deep understanding of cyber security<br>tailored specifically to the maritime domain,<br>positioning them as capable guardians of<br>maritime cyber infrastructure |
|--|--|
| Module description<br>Indicates the main purpose and description of the<br>module. | The CyberHOT training program brings<br>worldwide experts to raise the technical<br>capabilities in various areas of Cyber<br>Security including ethical hacking, risk<br>management, incident handling and sector<br>specific cybersecurity practical issues in the<br>areas of maritime, maritime and energy. It<br>will enable the participants to implement<br>various red-teaming methodologies and<br>tools. Utilizing dedicated labs (e.g. by<br>HacktheBox), a wide range of penetration<br>testing scenarios will be showcased. The<br>aim is to raise the skills of the workforce to<br>meet current and future cyber incidents and<br>challenges.   |
|  | Each training module will include<br>introductory lectures on basic concepts and<br>challenges to enhance the Cyber Threat<br>Intelligence; will cover popular risk<br>assessment/red-teaming/penetration testing<br>tools, along with basic steps followed in risk<br>management penetration testing<br>methodologies. The trainees will be<br>introduced to the Dedicated labs of the Hack<br>the Box platform where each participant<br>will boot their own instances of attacker and<br>target machines and pawn them along with<br>the lecturers.   |



| Learning outcomes and targets<br>A list of knowledge, skills and competences<br>achieved by the participants as a result of taking a<br>CSP module | <ul> <li>Upon successful completion of this module<br/>the learner will be expected to be able to:</li> <li>Develop advanced technical skills in<br/>various aspects of Cyber Security.</li> <li>Gain expertise in ethical hacking and<br/>penetration testing.</li> <li>Acquire knowledge and capabilities in risk<br/>management and incident handling.</li> <li>Understand sector-specific cybersecurity<br/>challenges in maritime, maritime, and<br/>energy industries.</li> <li>Implement red-teaming methodologies and<br/>tools effectively.</li> <li>Enhance skills in Cyber Threat Intelligence.</li> <li>Perform enumeration on web services.</li> <li>Research vulnerabilities in known<br/>components.</li> <li>Exploit existing vulnerabilities using tools<br/>like Metasploit and public exploits.</li> <li>Implement privilege elevation on<br/>compromised targets.</li> </ul> |
|--|--|
| Main topics and content list <i>A list of main topics and key content</i>  | <ul> <li>Introduction to Cyber Security and Ethical Hacking.</li> <li>Risk Management and Incident Handling in Cyber Security.</li> <li>Sector-specific Cybersecurity Challenges (Maritime, Maritime, Energy).</li> <li>Red-Teaming Methodologies and Tools.</li> <li>Penetration Testing Concepts and Tools.</li> <li>Cyber Threat Intelligence Basics.</li> <li>Enumeration Techniques for Web Services.</li> <li>Researching Vulnerabilities in Known Components.</li> <li>Exploiting Vulnerabilities with Metasploit and Public Exploits.</li> <li>Implementing Privilege Elevation on Compromised Targets.</li> </ul>   |
| Evaluation and verification of learning outcomes   | Assessment will include hands-on practical exercises and labs.   |



| Assessment elements and high-level process to<br>determine participants have achieved the learning<br>outcomes  | <ul> <li>Participants will engage in penetration testing scenarios using dedicated labs.</li> <li>Completion of CTF (Capture The Flag) challenges on the Hack the Box platform.</li> <li>Evaluation of the participants' ability to implement enumeration, research vulnerabilities, and exploit them.</li> <li>Assessment of privilege elevation skills on compromised targets.</li> <li>Theoretical knowledge will be tested through quizzes and exams.</li> <li>Continuous evaluation of participants' progress during the training modules.</li> <li>Certificates of completion may be awarded to participants who meet predefined performance criteria.</li> </ul> |
|---|---|
| Training Provider   | UPRC, FP, TUC, trustilio  |
| <i>Name(s) of training providers.</i>   |   |
| <b>Contact</b><br><i>Name(s) of the main contact person and their email</i><br><i>address.</i>  | Prof. Nineta Polemi<br>polemid@unipi.gr<br>info@cyberhot.eu   |
| <b>Dates offered</b><br>Indicates the semester / specific dates for the<br>schedule of the trainings, as well as periodicity (e.g.,<br>even after the end of the CSP programme).      | To be posted on the DCM   |
| <b>Duration</b><br><i>Duration of the training.</i>   | 1d  |
| <b>Training method and provision</b><br>Indicates Physical, Virtual, or Both. If physical,<br>provide details about the location. If virtual, provide<br>the URL link of the website. | Physical, Virtual, or Both (please check the DCM)   |







| Other important dates  | See DCM |
|--|---------|
| If applicable, any other important dates for this<br>module (such as exam dates, tutoring dates, online<br>dates, face-to-face dates). More information will be<br>provided in the module description. |         |

# 3.11.3.2 Adapted Syllabus

| Main topics                                    | Suggested Content                |
|--|----------------------------------|
| Introduction to HtB (Hack the Box) platform -  | Basic Windows knowledge          |
| Penetration Testing Walkthroughs 1             | Port and Service Enumeration     |
|  | Exploit Modification             |
|  | Metasploit                       |
| Penetration Testing Walkthroughs 2             | Linux                            |
|  | Port Scanning and Enumeration    |
|  | Web Fuzzing                      |
|  | Locating Recently Modified Files |
| Capture the Flag, Penetration Testing Exercise | Challenge 5 Highlights:          |
|  | § Python                         |
|  | § Linux                          |
|  | § XXE Injection                  |
|  | § Source Code Review             |
|  | Challenge 6 Highlights:          |
|  | § Enumeration                    |
|  | § Exploit Development            |
|  | § ROP                            |
|  | § Cracking keepass databases     |
|  | Challenge 7 Highlights:          |
|  | § Enumeration                    |
|  | § SOL Injection                  |
|  | § Java Classes                   |
|  | § Debugging with JDWP            |



§ Speech to Text

### **3.11.3.3 Planning for Preparedness**

Refer and check online CyberSecPro DCM System for current information.

### **3.11.3.4 Materials and Exercises**

Refer and check online CyberSecPro DCM System for current information.

# 3.12 Module 12 - Digital Forensics for Maritime

### 3.12.1 CSP0012\_S\_M: Digital Forensics for Maritime

### 3.12.1.1 Description of Training Module

Systems as AIS and GNSS are often targeted by third parties to hamper maritime operations. After an attack by spoofing mainly the research for proofs and elements confirming the attack are needed, They serve as forensic evidence during investigations and enable maritime law enforcement forces or security agencies to maintain robust cybersecurity and privacy practices while effectively managing and securing their assets.



## **3.12.1.2 Adapted Syllabus**

| Main topics  | Suggested Content   |
|--|---|
| Cybersecurity Forensics in Maritime<br>system        | Identification of attacks on dedicated maritime<br>systems<br>AIS as an example of attacks<br>satellite based GNSS systems<br>Evidence of attacks findings  |
| Identification of evidence after<br>Maritime systems | Example of recent cyber incidents in maritime<br>sectors<br>The AIS messages - formats and standards<br>Ways to jam and spoof maritime AIS<br>Jamming of AIS and GNSS<br>Spoofing of AIS and GNSS<br>Common attack tactics, techniques used when<br>hacking AIS systems<br>Security controls for information systems against<br>common threats. |
| GNSS / AIS legal Frameworks                          | IMO AIS regulation<br>ITU radio communications regulation<br>GNSS legal aspects   |
| Legal analysis / use cases                           | AIS spoofing and jamming examples<br>The specific threats on Satellite<br>ADSB system in Air transport  |

### **3.12.1.3 Planning for Preparedness**

The planning of this module needs the deployment of a simulating environment as well as the connection to an AIS transponder and/or a connected system or a simulated environment.

The presence of an expert from law enforcement agencies (coastguards or maritime police) could be added if available.

### **3.12.1.4 Materials and Exercises**

On hands training and additional exercice with law enforcement agencies (to be confirmed for each session). Powerpoint support slides will be utilised.

Conclusions



# 4 Conclusions

This manuscript delineates the detailed syllabi for each of the 12 CyberSecPro (CSP) Maritime Modules, meticulously crafted to meet the cybersecurity requirements specific to the maritime sector. These modules have been developed with the aim of arming maritime professionals with indispensable skills and knowledge to safeguard critical maritime information and infrastructure against cyber threats. Each module's syllabus is meticulously formulated, drawing upon the templates outlined in D3.1 and the Cybok framework, thus ensuring its relevance and practical applicability to the unique challenges encountered within the maritime domain.

The overall operational plan for the CSP Maritime Modules takes into account the inherent challenges associated with integrating new courses into established Higher Education Institution (HEI) programs. To circumvent these obstacles, CSP partners have introduced seminars, workshops, and exercises that can be seamlessly incorporated as supplementary topics into existing curricula. This adaptable approach facilitates the inclusion of cutting-edge cybersecurity subjects in maritime professional training, circumventing the need for extensive curriculum revisions. Moreover, these modules can be seamlessly integrated into summer schools and conferences, providing additional avenues for maritime professionals to augment their cybersecurity knowledge and skills.

By adopting this strategy, the CSP Maritime Modules aim not only to uphold academic rigor but also to foster practical relevance, equipping maritime professionals with the necessary resources to effectively combat the evolving cybersecurity threats prevalent within the maritime sector.